

## Appendix 4

### Regulations Governing Examination Accommodations for Students with Disabilities

Amended on October 31, 2023

- Article 1 These Regulations are formulated in accordance with Paragraph 2, Article 25 of the Special Education Act.
- Article 2 Schools of all levels and examination agencies shall provide examination accommodations for students with disabilities in accordance with these Regulations when organizing all types of admission-related examinations at every educational stage (hereinafter referred to as “Examination Accommodations”).
- Article 3 The term “students with disabilities” under these Regulations refers to those who meet any of the following criteria:
- I. Those who have been identified as having disabilities by the Special Education Students Identification and Educational Placement Committee (IEPC) under competent authorities at all levels.
  - II. Those who hold a Certificate of Disability.
- Article 4 The provision of Examination Accommodations shall be guided by the principle of ensuring that the purpose of an examination is achieved. Schools of all levels and examination agencies shall provide Examination Accommodations based on the conditions, degree of disability, and needs of examinees with disabilities (hereinafter referred to as “Examinees”).
- Examinees shall submit their requests for the aforementioned Examination Accommodations to the schools of all levels and examination agencies. After review, Examinees will be notified of the results along with the reasons for the decision. Examinees who disagree with the review results may file an appeal.
- Schools of all levels and examination agencies shall invite scholars and experts in disability-related fields, special education professionals, and other relevant personnel to deliberate on the requests and appeals mentioned above. When deliberating on an appeal, depending on the Examinee’s disability condition, schools of all levels and examination agencies may additionally invite parent groups involved in special education to participate in the deliberation. They may also invite the Examinee filing the appeal, the Examinee’s legal representative(s), actual caregiver(s), or school representative(s) to attend.
- The Examination Accommodations, request procedures and required documents, review methods and principles, notification of review results, and appeal procedures under the preceding three paragraphs shall be specified in the admission prospectus.
- Article 5 Taking into account the characteristics of the subjects taken by an Examinee, as well as the Examinee’s advantageous learning methods and individual needs, the scope of Examination Accommodations shall include appropriate examination room accommodations, assistive device accommodations, test item/paper adjustments, adjustments to the method of taking the examination, and other reasonable accommodations.
- Article 6 The examination room accommodations mentioned in the preceding article refer to the following:
- I. Adjustment of examination time: including early entry or extended testing time.
  - II. Provision of an accessible examination environment: including barrier-free facilities, ground-floor rooms, or rooms equipped with lifting equipment.

- III. Provision of reminders: including visual or auditory cues, sign language interpretation, or written instructions on the board.
- IV. Provision of special examination rooms: including rooms for one or a few Examinees, or rooms equipped with air-conditioning.

For examinations specifically organized for students with disabilities, the space needs of the students shall be taken into account when determining the number of Examinees assigned to each examination room. In principle, no more than 30 Examinees shall be assigned to a single examination room. Examinees requesting special accommodations for examination venues shall submit their requests in accordance with Article 4.

Article 7 The assistive device accommodations mentioned in Article 5 shall include the provision of desktop magnifiers, magnifying glasses, Braille typewriters, Braille abacuses, Braille computers and printers, desk lamps, special desks and chairs, or other related assistive devices.

If schools of all levels and examination agencies announce that the assistive devices listed above may be prepared by Examinees themselves, Examinees may request to use their self-prepared assistive devices. Self-prepared assistive devices that require custody shall be submitted to the schools of all levels and examination agencies for inspection and safekeeping. Self-prepared assistive devices that are easy to operate and do not require custody shall be inspected by examination staff before they can be used during the examination.

Article 8 The test item/paper adjustments mentioned in Article 5 shall include adjustments to the suitability of the items for Examinees, scoring based on the number of items or by proportion, and the provision of enlarged test papers, Braille test papers, electronic test papers, audio-format test papers, tactile-graphics test items, and read-aloud test papers.

The aforementioned adjustments to the suitability of test items for Examinees shall include accommodations for item credibility, validity, and discrimination power, as well as any adjustments required when the set items significantly conflict with Examinees' disability conditions.

Article 9 The adjustments to the method of taking the examination mentioned in Article 5 shall include accommodations such as input-method testing, use of Braille computers, enlarged answer sheets, computer typing by another person on behalf of the Examinee, oral (recorded) responses, and answer sheets filled out by another person on behalf of the Examinee.

Article 10 Schools may apply these Regulations *mutatis mutandis* to provide Examination Accommodations for students with disabilities when they take their respective learning assessments. The scope of such accommodations shall be specified in the students' Individualized Education Program (IEP) or Individualized Support Program (ISP) and may be submitted as supporting materials when requesting Examination Accommodations for admission examinations under Article 2.

Article 11 Before these Regulations are officially promulgated and come into effect, any Examination Accommodations already included in publicly released admission prospectuses shall be handled in accordance with the respective prospectus.

Article 12 These Regulations shall come into effect on the date of promulgation.

\*This English translation is for reference only. In case of any discrepancy between this translation and the original Chinese text, the original Chinese text shall prevail.