

Appendix 16

Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language Department of Chinese as a Second Language National Taiwan Normal University (2026 Academic Year) Application Form for Examinees with Disabilities

Do not fill in the shaded fields of this form.

Intended Department/Institute/Division	Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language of the Department of Chinese as a Second Language (2026 Academic Year)		
Name		Registration Number (applicant shall leave this field blank)	
E-mail			
Contact Number			

Please select the examination accommodation(s) you are applying for:

Accommodation	NTNU Review Results
<input type="checkbox"/> Personal assistive device(s) <input type="checkbox"/> Braille typewriter <input type="checkbox"/> Special table and chair <input type="checkbox"/> Hearing aids <input type="checkbox"/> Other:	<input type="checkbox"/> Approved <input type="checkbox"/> Not approved Additional Information:
<input type="checkbox"/> Computer-based response	
Examinee's Additional Information 	Seal of NTNU's Review Agency

- Please read the Regulations Governing Examination Accommodations for Students with Disabilities (Appendix 4) carefully before completing this form. Please note that NTNU's provision of examination accommodations follows the principle that these shall not compromise examination fairness.
- During examination registration, please complete this form, sign or stamp it, and upload it along with your **Certificate of Disability** or **medical diagnosis** to the system. Late submissions will not be considered.
- Examinees with disabilities who fail to apply for examination accommodations in accordance with applicable regulations shall take the examination in the same manner as general examinees and may not request any remedies on any grounds.
- The accommodation(s) requested in this form will be provided only upon approval by NTNU.

Examinee's Signature: _____ Approval Seal of NTNU's Admissions Committee: