



國立臺灣師範大學  
NATIONAL TAIWAN NORMAL UNIVERSITY

## 2026 Admission Prospectus for Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language

※All applications must be submitted online, with all documents uploaded through the system.

◎Application registration and payment period: From 00:00 on January 1, 2026 to 24:00 on March 31, 2026

◎Document upload period: From 00:00 on January 1, 2026 to 17:00 on April 1, 2026

Promulgated by the National Taiwan Normal University  
Admissions Committee

(Passed during the 5th meeting of the NTNU Admissions Committee for the 2026 Academic Year on December 3, 2025)

## Admission Schedule

Item		Date (Taiwan Time)
Date of publication of this admission prospectus		December 11, 2025
Application	Application and payment period	From 00:00 on January 1, 2026 to 24:00 on March 31, 2026
	Document upload period	From 00:00 on January 1, 2026 to <b>17:00 on April 1, 2026</b>
Document review and online oral exam		Documents will be reviewed upon arrival. The date of the oral exam will be announced separately.
Admission result announcement		May 21, 2026
Application for inquiry on results		May 21 to May 24, 2026
Enrollment of accepted students		May 25 to June 7, 2026
Notification of enrollment for applicants on the waiting list		The first date for notification of admission for applicants on the waiting list is June 12, 2026. If there are vacant slots thereafter, they will be announced every Friday.
Wait list enrollment deadline		Before classes start on the first day of the semester during the 2026 academic year

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## Introduction

The rise of the Asian economy and the spread of influence among ethnic Chinese have turned Mandarin Chinese into a dominant language in the 21st century; the number of students studying Mandarin Chinese has also increased. NTNU is the largest and most prestigious Mandarin language training center and Mandarin language teacher cultivation center in Taiwan. NTNU trains first-rate Mandarin language talent from different countries who return to their homeland and dedicate their efforts to spread the Taiwanese culture; these students have provided significant assistance in elevating NTNU's professional, academic, and international image. However, many students lack the means to continuous professional training in their native homes, leading to substantial gaps in the training of advanced-level overseas Mandarin teachers.

To accommodate global digital learning trends and solve the shortage of advanced-level overseas Mandarin teachers, NTNU created the first "Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language" in 2016 to integrate NTNU's professional faculty resources in providing a channel for professional advanced studies for overseas Mandarin educators, or overseas professionals who wish to strengthen their teaching abilities. The program also seeks to cultivate advanced-level overseas Mandarin teachers to satisfy the global demand for professional Mandarin teachers as well as high-level talent and digital technology for the management of Mandarin language education applications.

### Program Characteristics:

- A. Internationalized student recruitment  
The program is designed for teachers currently working as Mandarin teachers overseas.
- B. Digitalized teaching model  
Program courses are taught via distance learning.
- C. Specialized course design  
Program courses have been certified by the Ministry of Education's digital learning curriculum.
- D. Diversified personnel training  
The program provides training for advanced-level Mandarin teachers, Mandarin teaching and research personnel, as well as Mandarin teaching management personnel.

## I. Quota

30 students will enroll.

## II. Eligibility

Applicants must fulfill the following requirements of academic credentials, nationality, and work experience, as well as additional eligibility criteria (p.13-16):

- A. Academic credentials:  
Applicants who have graduated and received a bachelor's degree from a Ministry of Education accredited domestic university or independent college, a foreign university or

independent college recognized by the Ministry of Education, or those possess equivalent academic records.

\*For requirements of academic credentials, please refer to the Standards for Recognition of Equivalent Educational Levels for University Admission (Appendix 1).

**\*Those who fulfill any of the criteria specified in Article 5 of the Standards for Recognition of Equivalent Educational Levels for University Admission may not apply using Article 6 or 7 of the same Standards, or their eligibility will be canceled.**

**\*Applicants using the eligibility criteria in Article 6, 7 or 9 of the Standards for Recognition of Equivalent Educational Levels for University Admission must undergo eligibility review by the NTNU Admissions Committee before being accepted for examination.**

B. Target students:

In compliance with Subparagraph 1, Paragraph 1, Article 7 of the Guidelines for Application and Review Procedures of Digital Learning Programs established by the Ministry of Education of the Republic of China, the program recruits students who have jobs, **live abroad**, and fulfill **one** of the following criteria:

1. Nationals of Taiwan with passports issued by the Republic of China.
2. Foreign nationals.
3. Residents of Hong Kong or Macao.
4. Expatriates of Mainland China.

C. Work experience:

Individuals who are currently living abroad with more than one year of work experience working overseas **and are still employed**.

\*“Abroad” refers to areas outside Taiwan, Penghu, Kinmen, and Matsu.

### III. Application

A. Period for submission of applications: **From January 1, 2026 (Thu.) to March 31, 2026 (Tue.) (Taiwan Time).**

※Application registration and payment period: From 00:00 on January 1, 2026 to 24:00 on March 31, 2026

※Document upload period: From 00:00 on January 1, 2026 to 17:00 on April 1, 2026

B. Application method: Applicants should log onto the university's application system during the application period to submit their applications and upload the required documents.

C. Registration Website: <https://enroll.co.ntnu.edu.tw/recruit/>

D. Application fee: **NT\$ 2,250, payable online by credit card.** Applications will not be accepted until the application fee has been paid in full.

E. Required documents: Please upload digital files that are clear and easy to read.

- a. One digital copy of the applicant's original passport.
- b. A color photo in digital format of the applicant above the waist taken in the most recent year.
  1. High color 2-inch image file in JPG format.
  2. Resolution must be no lower than 300 dpi, highest resolution must be no more than 500 dpi. Digital photograph images should not be larger than 1 MB or smaller than 100 KB.
- c. One digital copy of the original copy of the applicant's diploma from the highest degree obtained. If the original diploma is not printed in Chinese or English, an additional Chinese or English translation must be provided.
- d. One digital copy of the original copy of the applicant's transcript for the most recent academic year. If the original transcript is not printed in Chinese or English, an additional Chinese or English translation must be provided.
- e. Applicant who is not with a diploma from Taiwan, please sign the "Deposition of Admission Documents" (Appendix 5) and upload the completed form to the registration system.

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|---|---|
| ※ | For applicants with a diploma from a Hong Kong, Macao, or foreign institute, they must, in addition to uploading digital copies of the diploma and transcripts containing grades obtained through all years of study, also complete the relevant authentication procedures at an overseas representative office of Taiwan after being admitted.   |
| ※ | In addition to uploading digital copies of the original <b>graduation certification (verification), the diploma and transcript</b> issued by the institute, applicants with a diploma from Mainland China must also, after admission, complete notarization procedures with related agencies (please refer to the "Mainland Chinese University Diploma Verification Network" at: <a href="https://mewtwo.nchu.edu.tw/enroll/vmhd">https://mewtwo.nchu.edu.tw/enroll/vmhd</a> )。   |
| ※ | <p>Diploma recognition shall be processed in accordance with related regulations of the Ministry of Education of the Republic of China.</p> <ul style="list-style-type: none"> <li>• Standards for Recognition of Equivalent Educational Levels for University Admission<br/><a href="https://law.moj.gov.tw/LawClass/LawAll.aspx?PCode=H0030032">https://law.moj.gov.tw/LawClass/LawAll.aspx?PCode=H0030032</a></li> <li>• Regulations Governing the Assessment and Recognition of Foreign Academic Records by Institutions of Higher Education<br/><a href="https://law.moj.gov.tw/LawClass/LawAll.aspx?PCode=H0030039">https://law.moj.gov.tw/LawClass/LawAll.aspx?PCode=H0030039</a></li> <li>• Regulations Governing the Examination and Recognition of Educational Records from Hong Kong and Macao<br/><a href="https://law.moj.gov.tw/LawClass/LawAll.aspx?PCode=Q0030008">https://law.moj.gov.tw/LawClass/LawAll.aspx?PCode=Q0030008</a></li> <li>• Regulations Regarding the Assessment and Recognition of Academic Credentials for Institutions of Higher Education in China<br/><a href="https://law.moj.gov.tw/LawClass/LawAll.aspx?PCode=H0010005">https://law.moj.gov.tw/LawClass/LawAll.aspx?PCode=H0010005</a></li> <li>• Reference and Roster Inquiry System for Foreign Universities<br/><a href="https://depart.moe.edu.tw/ed2500/News.aspx?n=E8380E03A0E16960&amp;sms=D2E10027BB4EC183">https://depart.moe.edu.tw/ed2500/News.aspx?n=E8380E03A0E16960&amp;sms=D2E10027BB4EC183</a></li> <li>• List of Recognized Universities and Higher Education Institutions in Mainland China<br/><a href="https://mewtwo.nchu.edu.tw/enroll/vmhd">https://mewtwo.nchu.edu.tw/enroll/vmhd</a></li> </ul> |

- f. Overseas certificate of employment from the place of work (Appendix 6).
- g. One copy of the applicant's study plan or research plan in Chinese (please refer to Appendix 7 and Appendix 8).
- h. One copy of the applicant's autobiography in Chinese (approximately 800 words, please refer to Appendix 9).
- i. Two letters of recommendation written by teachers or supervisors at work.
- j. Proof of related work experience: Such as work experience in Mandarin teaching and overseas Chinese education. (Omit if inapplicable)
- k. Other information: Academic-industry collaborations, academic publications, or papers and thematic reports, etc. (Omit if inapplicable)
- l. Those who wish to apply for Division B (please see p.13 for the eligibility criteria) must submit not only the required documents specified above for review, but also the Application Form for Eligibility Review of Entrance Examination (Attachment 10) and the Personal Information Form (Attachment 11), along with supporting documents of professional achievements.
- m. In addition to submitting the above documents, those who wish to apply for Division C (please see p.13 for the eligibility criteria) must also provide the original copy of a qualified educator certificate issued by education authorities of Taiwan, foreign countries, or Mainland China, as well as supporting documents proving at least one year of experience teaching at an elementary, junior high, or senior high school (must be a full-time or full-time substitute teacher of a public or private school officially registered with the government).
- n. Application Form for Examinees with Disabilities and other required documents for applicants with disabilities:
  - 1. Applicants with disabilities who have requests for examination accommodations must upload the Application Form for Examinees with Disabilities (Appendix 16), Certificate of Disability, or a medical diagnosis.
  - 2. The requests will be reviewed by professionals in special education appointed by NTNU's examination agency, and the review results will be released before the examination.
  - 3. Applicants who disagree with the results may submit a written appeal with justification to the Admissions Committee within 5 days from the date of receiving the notification of the review results. NTNU must handle the appeal in accordance with the Regulations Governing Examination Accommodations for Students with Disabilities (Appendix 4).

F. Special notes:

- a. If the application documents submitted are incomplete, or if an insufficient number of copies are provided, the application will be viewed as disqualified and the applicant must bear the full responsibility.
- b. Please ensure that the **e-mail address** and **contact telephone number** provided on the registration form are correct. NTNU may need to contact applicants; if an

applicant fails to reply within the specified time limit, they will be deemed to have forfeited their rights as an applicant.

- c. After the applicant has completed the registration process, please visit the registration website to check the document submission status.

- d. **Refund**

1. Applicants who have already paid their application fee may not request refund unless they fulfill the following requirements:

- (1) Those who overpay the application fee (excluding those who make duplicate applications or apply in an incorrect system)

- (2) Those who have paid the application fee but whose applications fail.

2. Application timeline and procedure: Those who fulfill the aforementioned criteria for refund request must submit the Refund Request Form (Appendix 13) via email to the NTNU Admissions Committee by **Monday, May 4, 2026 (Taiwan Time)**. Late submissions will not be processed. (Please email the form to [ccliul@ntnu.edu.tw](mailto:ccliul@ntnu.edu.tw), stating "Refund Request for Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language" in the subject line of the email)

3. Amount of refund: Those who have paid the application fee will be refunded the fee amount minus a NT\$300 handling fee via wire transfer by **Tuesday, June 30, 2026 (Taiwan Time)**.

G. Procedures for Review:

- a. Information review, accounts for 50%.

- b. Online oral exam, accounts for 50%.

(Please prepare the online video conference software and conduct the online oral exam in accordance with the published schedule)

## IV. Admission Announcements

A. Results are expected to be released on May 21, 2026 (Thu.) (Taiwan Time).

B. Score calculation:

- a. The maximum score of each exam item is 100 points. The maximum possible score is 100 points, which is the sum of the weighted percentage of each item.

- b. The scores of each examination item are calculated to the second decimal place (the third decimal place will be rounded off).

- c. Total score calculation method:

Single item (subject) score = Original score of the item (subject) \* The proportion of this item (subject) in the total score

Total score = Sum of the scores of each item (subject)

- d. For those who do not meet the qualifications to participate in the re-examination if a re-examination is stated in the examination items, their re-examination score will be calculated as zero points.

- e. The scores of subjects from which the applicant was absent for the examination will be calculated as zero points.



## C. Rules governing admission:

- a. **Applicants who score 70 and above are qualified, those who score under 70 will not be admitted. A certain number of students may be placed on the waiting list; if there are vacant slots among accepted students, applicants on the waiting list shall be admitted in order.**
- b. The Admissions Committee of NTNU shall set the minimum admission standards for each department/institute (division). Those who meet the minimum admission standards will be admitted in order of their total scores until the admission quota is fulfilled. Applicants with scores above the minimum standards that are not admitted in the first round shall be placed on the waiting list. If there are vacant slots among admitted applicants, the order of acceptance for applicants on the waiting list will depend on their respective scores.
- c. Applicants whose scores do not meet the minimum admission standards will not be admitted even if there are vacant slots. When there are not enough applicants whose scores meet the minimum admissions standards to fulfill the admission quota, the number of applicants admitted to the program may be below the specified quota. In such cases, no applicants will be placed on the waiting list.
- d. When the total I score of two (or more) applicants is the same, the applicant with the higher score will be admitted first according to the ranking criteria when the candidates' combined scores are equal.
- e. If two (or more) applicants share the same total score and are tied for the final admission spot, and their admission priority cannot be determined through the method in item (d) (ranking criteria when the candidates' combined scores are equal), an admission slot will be added. The principles for applicants on the waiting list shall be the same as for admitted applicants.

D. In the event newly admitted students are discovered to have not complied with application regulations or there are inaccuracies in, forgeries of, deception, use of other people's information and/or alteration of their documents and information, the University will promptly withdraw the admission or expel disqualified students from the school, no proof of academic certification shall be issued whatsoever. If any violations stated in the previous paragraph are discovered after the student has graduated, the student's diploma shall be rescinded and announcements made regarding the cancellation of said students graduating qualifications.

E. An applicant who uses NTNU's admission qualifications to gain inappropriate benefits and is proven to be true may have his/her admission qualifications revoked by NTNU.

F. **Applicants will be notified of the application review results and waiting list notifications via e-mail.** The list of accepted students will be announced on NTNU's Office of Academic Affairs and program websites. Applicants should check the results online.

## V. Enquiry on Results

- A. Application period: From May 21, 2026 (Thu.) to May 24, 2026 (Sun.) Taiwan time. Late applications will not be considered.
- B. Application method: Complete the Application and Response Form for Inquiry on Results (Appendix 15) and email it to [ccliu1@ntnu.edu.tw](mailto:ccliu1@ntnu.edu.tw) within the application period. After receiving the application, NTNU will reply with the inquiry results via email within 3 working days.
- C. Applicants submitting an inquiry on results may not request a re-assessment, disclosure of scores and answers for each question, access to or photocopying of the test paper, or disclosure of the names or related information of graders. For details regarding inquiries on results, please refer to the National Taiwan Normal University Regulations for Investigating Admission Examination Results (Appendix 3).

## VI. Registration

### A. Enrollment of Accepted Students:

Accepted students are requested to register online between Monday, May 25 and Sunday, June 7, 2026 (Taiwan Time); **those who do not complete the registration process during this time shall be deemed as voluntarily waiving their admission qualifications, and may not make a remedy request for any reason.** The vacancy shall be filled in the order of the students on the waiting list. Students on the waiting list who are admitted should register separately.

### B. Notification of Enrollment for Applicants on the Waiting List:

- a. The first date for notification of admission for applicants on the waiting list is Friday, June 12, 2026 (Taiwan Time). If there are vacant slots thereafter, they will be announced every Friday.
- b. The replacement list for each division will be announced on NTNU's websites, and a notification of enrollment will be sent by email.
- c. Students on the waiting list who are admitted should register according to the time and procedures specified on the website. Final wait-listed registration shall be completed by the deadline on the first day of the first semester of the 2026 academic year.

### C. Documents to be Submitted (Uploaded) at the Time of Registration:

- a. Photo  
A recent, color headshot (2 inches, 4.5 cm high x 3.5 cm wide, or 1062 x 826 px) taken within the last 6 months. The subject must be facing forward with an uncovered head. The file must be in JPG format, with a size between 100 KB and 1 MB, and a resolution of 300 to 500 dpi.
- b. Identification Documents:
  - 1. Nationals of Taiwan with passports issued by the Republic of China: Digital file of both sides of the applicant's National ID card.
  - 2. Foreign nationals, residents of Hong Kong or Macao, people of the Mainland China Area: Digital copy of the applicant's original passport.

c. Academic record (equivalent certification) documents:

1. **Accepted applicants with diplomas issued in Taiwan:**

- (1) Digital file of the applicant's diploma from the highest degree obtained.
- (2) Fill out and upload the "Diploma Verification Authorization Letter" to allow NTNU to verify with the corresponding institution. (please download and print the form from the program's website)

2. **Accepted applicants with foreign, Hong Kong, or Macao academic records must follow the Ministry of Education's Regulations Governing the Assessment and Recognition of Foreign Academic Records by Institutions of Higher Education or Regulations Governing the Examination and Recognition of Educational Records from Hong Kong and Macao to upload the following documents:**

- (1) The original copy of the diploma authenticated by an overseas representative office of Taiwan.
- (2) The original copy of transcripts containing grades obtained through all years of study authenticated by an overseas representative office of Taiwan.
- (3) The original exit and entry records issued by the immigration and customs authority (if the applicant is a foreigner or an Overseas Chinese, it is not necessary to provide these records.)
- ※ Authentication procedures for foreign academic records generally take longer (approximately 1-2 months or possibly even longer, depending on the authentication institution and country). Please plan accordingly and begin the process early.
- ※ If the original academic credentials and transcripts for all academic years are not printed in Chinese or English, an additional Chinese or English translation must be provided. The files may be submitted to the R.O.C. representative office in the relevant country for authentication, or notarized by a district court or public notary.
- ※ For the authentication of overseas diplomas, please refer to the "Bureau of Consular Affairs, Ministry of Foreign Affairs, Republic of China (Taiwan) website at:  
<https://www.boca.gov.tw/mp-1.html>

3. **Accepted applicants with academic records from Mainland China must upload the following documents after completing the authentication procedures with the relevant authorities in accordance with the Regulations Governing the Assessment and Recognition of Educational Records from Mainland China** (please refer to the "Mainland Chinese University Diploma Verification Network" at:  
<https://mewtwo.nchu.edu.tw/enroll/vmhd>) :

- (1) **Students with diplomas (graduated) from universities and higher education institutions in Mainland China recognized by Taiwan:**
  - ① Original graduation certificate.
  - ② Original degree certificate.
  - ③ Original transcripts for all academic years. If the bachelor's degree program lasted fewer than 8 semesters, the master's fewer than 2 semesters, or the doctoral program fewer than 4 semesters, please additionally provide a complete enrollment certificate from the offering institution for verification, sealed by the institution's Office of Academic Affairs or Graduate School.

- ④ An original copy or a valid digital original of an authentication report of the diploma (graduation) certificate from the China Higher Education Student Information and Career Center. (website: <http://www.chsi.com.cn/>)
- ⑤ An original copy or a valid digital original of an authentication report of the diploma (graduation) certificate from the China Academic Degrees & Graduation Education Development Center. (website: <http://www.cdgd.edu.cn/>)
- ⑥ The original copies of the authentication reports for transcripts containing grades obtained from past years of study issued by the China Higher Education Student Information and Career Center or China Academic Degrees & Graduation Education Development Center.
- ⑦ Students with Masters' degrees or above should submit complete digital copies of their dissertations.
- ⑧ Taiwanese students should provide an original copy or a validated digital photocopy of the certificate of entry and exit dates (the certificate should include the entire duration of study in Mainland China) issued by the National Immigration Agency of the Ministry of the Interior.

**(2) Students with diplomas (proof of withdrawal) from universities or institutions in Mainland China recognized by Taiwan:**

- ① A photocopy of proof of withdrawal (verification).
- ② A copy of transcripts containing grades obtained through all years of study.
- ③ The notarization letter for copies of proof of withdrawal and transcripts notarized by a public notary in Mainland China.
- ④ The aforementioned notarization letter must be authenticated by the Straits Exchange Foundation as matching the copy originally issued by the notarization agency in Mainland China.

- D. If an applicant is unable to submit academic certifications within the registration deadline, the applicant should sign a "Deposition of Admission Documents" (please download and print the form from the program's website) and upload to the registration system during the registration period. The applicant must also submit all academic records by **August 14, 2026 (Taiwan Time)**. Those who have not submit the required documents by this date shall be deemed as voluntarily waiving their admission qualifications and no objections may be raised or no enrollment requests may be made in any way. The vacancy shall be filled in order by students on the waiting list.
- E. In the event newly admitted students are discovered to have not complied with application regulations or there are inaccuracies in, forgeries of, deception, use of other people's information and/or alteration of their documents and information, the University will promptly withdraw the admission or expel disqualified students from the school, no proof of academic certification shall be issued whatsoever. If any violations stated in the previous paragraph are discovered after the student has graduated, the student's diploma shall be rescinded and announcements made regarding the cancellation of said students graduating qualifications.

- F. Deadline for Registration Fee Submission: **August 14, 2026 (Fri.) (Taiwan Time)**. Accepted students who have completed the check-in procedure but fails to pay the registration fee before the payment deadline shall be regarded as forfeiting their admission; their admission qualifications shall be revoked and vacant spots shall be filled by applicants on the waiting list.
- G. Applicants accepted for enrollment onto the program may not have their accepted status extended to a later date.
- H. Applicants may apply for the admission examinations of multiple departments/institutes or divisions of NTNU, other degree programs offered by NTNU, or other universities. However, (i) applicants admitted to multiple departments/institutes or divisions within the same degree program of NTNU, or(ii) applicants admitted to different degree programs within the same department/institute or division of NTNU may register in only one department/institute, division, or degree program.

**Note:**

1. Examination schedules of different departments or institutes may overlap. Applicants are advised to consider this carefully before registering for examinations, as no refunds will be provided on the basis of schedule conflicts after registration is completed.
  2. “Degree programs” refer to doctoral programs, master’s degree programs, and continuing education master’s programs.
  3. Applicants admitted to different degree programs and different departments/institutes of NTNU (e.g., doctoral program of Department of Chinese and continuing education master’s program of Department of English) may complete registration for each program separately.
- I. Accepted applicants who have already begun their studies in the same degree program and the same department/institute of NTNU (including those on a leave of absence who retain their admitted status) must choose only one program to pursue. Otherwise, their admission for this round will be revoked, and the resulting vacancy will be filled from the waitlist.

## **VII. Tuition Fees**

- A. Payment Information (payment standards for 2026 are based on NTNU’s official announcements):
  - a. Basic Tuition/Fees: NT\$29,000 per semester.
  - b. Credit Fees: The credit fee for the first four semesters of study is NT\$ 39,600.
  - c. Dissertation Consultation (oral examination) fees: NT\$16,000.
  - d. From the fifth semester onwards, only basic tuition fees are charged every semester until graduation.
  - e. Other expenses arising from academic requirements while studying in Taiwan shall be borne solely by the student.
- B. Payment Method: **Online credit card payment.**

## VIII. Requirements

- A. Term of Study: One (1) to four (4) years. Students who do are unable to complete their required coursework or master's thesis (including professional practice report) within this period may apply for an extension of up to two years.
- B. Total Credits Required for Graduation: 25 degrees.
- C. Overseas Mandarin Teaching Internship: 100 hours.
- D. Graduation Dissertation: Students may apply for a Graduate Degree Examination only after completing the required credits and the draft of master's thesis or preliminary professional practice report and after obtaining approval from their advisor. Master's thesis (including professional practice report) can be written in Chinese or English.
- E. The advisor may request the student to return to school for discussions or participate in physical courses during the semester due to special circumstances.
- F. **The student is required to return to the campus in Taiwan to take the Research Method and Thesis Writing Course (16 hours in total).**
- G. Graduate degree examinations may be conducted in person or remotely through videoconferencing. Those who take graduate degree examinations by videoconferencing must be approved by a Department Affairs Meeting, and the examination process should be recorded and archived.
- H. The student must pass the Band 3 Test in the Test of Chinese as a Foreign Language or corresponding tests for Chinese language skills. Test of Chinese as a Foreign Language certification may be waived if the student's highest level of education was completed in Taiwan, Hong Kong, Macao or mainland China.  
 ※Steering Committee for the Test of Proficiency-Huayu, Overseas Tests:  
[https://tocfl.edu.tw/index.php/sign\\_up/entire](https://tocfl.edu.tw/index.php/sign_up/entire)
- I. A student who qualifies for graduation and passes his/her graduate degree examination shall be granted a Master's degree in accordance with related regulations including the Degree Conferral Law. On the diploma, remote learning shall be indicated as the method of education, and the number of credits acquired through remote learning shall also be noted. For graduation requirements, Chinese and English titles of degrees conferred, and dissertation format and relevant standards, please visit the program's website to view the degree requirements for the current academic year; alternatively, you can visit the Office of Academic Affairs website and then go to "Academic Regulations", followed by "Departmental/Institute Degree Requirements".  
 Office of Academic Affairs website: <http://www.aa.ntnu.edu.tw/main.php>

## IX. Curriculum

Course Title: (According to the Department's curriculum announcements for the 2026 school year)

Teaching Methods	Course Title	Required/ Elective	Number of Credits
Online course	Special Topics on Chinese Linguistics	Elective	3
	Second Language Acquisition	Elective	3
	Chinese Society and Culture	Elective	3
	Language and Cognition	Elective	3
	Special Topics on Chinese Instructional Methodology	Elective	3
	Special Topics on Digital Chinese Language Teaching	Elective	3
	Seminar on Chinese Language Teaching Methods and Materials	Elective	3
	Theory and Applications of Chinese Language Play	Elective	3
	Assessment of Chinese Language Proficiency	Elective	3
	Chinese Character Teaching Theory and Applications	Elective	3
	Applied Interactive Teaching	Elective	3
Online course (English as a Medium of Instruction)	IB Philosophy and Practices	Elective	3
	Teaching and Learning in the DP	Elective	3
Classroom-based course	Research Method and Thesis Writing	Required	1

## X. Miscellaneous

- A. If applicants have any concerns regarding the inquiry results or any other matters related to the examination, or if there is a violation of gender equality principles, they shall file a written appeal to the NTNU Admissions Committee within 15 days after the release of the examination results. The written appeal shall include a detailed description of the case along with supporting materials. NTNU will handle appeals in accordance with applicable regulations. Anonymous appeals will not be accepted.
- B. All matters not stipulated in this admissions prospectus shall be processed in accordance with relevant laws and regulations and the decisions of the NTNU Admissions Committee.
- C. In the event that the number of applicants for this course does not reach the admission quota, NTNU Admissions Committee reserves the right to decide whether or not to conduct an admission exam for the program. The application fee paid by applicants who have applied for the withdrawn program will be refunded without any objection.
- D. In the event of force majeure events such as natural disasters (including typhoons and earthquakes) or major epidemics or pandemics that may prevent the examination from taking place as scheduled, the department/institute will announce the corresponding response plan on its official website. Applicants are advised to check the website regularly for updates.



## Additional Eligibility Criteria

Program	Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language		
Class Hours	Weekdays (Mondays to Fridays)		
Division	A	B	C (International Teacher Division)
Admission Quota	27	2	3
<b>Additional Eligibility Criteria</b>	<p>Applicants who have graduated and received a bachelor's degree from a domestic university or independent college accredited by the Ministry of Education, or from a foreign university or independent college recognized by the Ministry of Education; or those who fulfill relevant requirements of application for master's programs specified in the Standards for Recognition of Equivalent Educational Levels for University Admission.</p> <p><b>*Note:</b> Applicants holding foreign degrees or equivalent academic qualifications must fulfill relevant requirements of the Standards for Recognition of Equivalent Educational Levels for University Admission; Regulations Governing the Assessment and Recognition of Foreign Academic Records by Institutions of Higher Education; Regulations Governing the Examination and Recognition of Educational Records from Hong Kong and Macao; or Regulations Governing the Assessment and Recognition of Educational Records from Mainland China.</p>	<p>Applicants whose highest academic qualification does not meet the eligibility requirements for Division A and who instead apply under Article 6 or 7 of the Standards for Recognition of Equivalent Educational Levels for University Admission.</p> <p>1. Applicants considered to have adequate academic ability applying under Article 6 must have served as technical specialists at universities or colleges, or as specialized technical teachers at vocational schools or senior high schools. (Supporting documents verifying these qualifications are required.)</p> <p>2. Applicants considered to have adequate academic ability applying under Article 7 must have at least 8 years of work experience and meet one of the following criteria:</p> <p>(1) Having specialized for at least 8 years in areas such as Chinese language teaching, curriculum design, teacher training, or cross-cultural education promotion; and having received teaching excellence awards from local governments or credible educational institutions, or holding teaching-related certificates issued by domestic or foreign educational authorities; or having published monographs or papers/reports subjected to review. Supporting materials verifying these achievements are required.</p> <p>(2) Having been employed by a government-registered Chinese language teaching institution or school with at least 50 full-time employees and having served for at least 3 years in a position equivalent to director or above during employment;</p>	<p>Those eligible for Division A who have a qualified educator certificate issued by education authorities in Taiwan, foreign countries, or Mainland China, at least one year of teaching experience at an elementary, junior high, or senior high school, and an interest in international education/IB education.</p> <p><b>*Note 1:</b> Those who applied for and were accepted to Division C are also eligible to take the "Educators of International Education Program" offered by the NTNU School of Teacher Education.</p> <p><b>*Note 2:</b> Attention: the "Educators of International Education Program" consists of "online real-time courses" taught entirely in English. Course times:</p> <p>(1) Compulsory courses: Saturdays from 9AM to 4PM, Taiwan time</p> <p>(2) Elective courses: Intensive classes are held in July every year, from Monday to Friday, 9AM to 4PM, Taiwan time. (class times are arranged by the course instructor, and total 54 hours).</p> <p><b>*Note 3:</b> The "Educators of International Education Program" costs additional course credit fees of NT\$7,500 per credit and a total of 12 credits.</p> <p><b>*Note 4:</b> Those eligible to apply for Division C may also apply for Division A at the same time. When an applicant gains admission, they may choose to enroll in only one division. The fee to apply for both divisions is NT\$4,500. In addition, a Letter of Intention for Cross-division Enrollment is required (Attachment 9).</p>



		<p>demonstrating proven achievements in areas such as teaching management, curriculum research and development, or teacher supervision; and proven track record of excellence in specialized areas such as publishing academically valuable teaching materials, presenting at international conferences, and serving as a professional reviewer or advisor.</p> <p>*Note 1: Applicants using the eligibility criteria in Article 6 or 7 of the Standards for Recognition of Equivalent Educational Levels for University Admission must undergo eligibility review by the NTNU Admissions Committee before being accepted for examination.</p> <p>*Note 2: Those who fulfill any of the criteria specified in Article 5 of the Standards for Recognition of Equivalent Educational Levels for University Admission may not apply using Article 6 or 7 of the same Standards, or their eligibility will be canceled.</p>	
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Exam Items and Calculation of Scores	Exam items		Percentage of each item
	Preliminary assessment	I. Review of written documents	50%
	Secondary assessment	II. Online oral exam	50%
<b>Review of Written Documents</b>	<p>Applicants must log into the online application system during the application period to submit their applications, pay the application fee, and upload the following materials:</p> <ol style="list-style-type: none"> <li>One digital copy of the applicant's original passport.</li> <li>A color photo in digital format of the applicant above the waist taken in the most recent year.</li> <li>One digital copy of the original copy of the applicant's diploma from the highest degree obtained. If the original diploma is not printed in Chinese or English, an additional Chinese or English translation must be provided.</li> <li>One digital copy of the original copy of the applicant's transcript for the most recent academic year. If the original transcript is not printed in Chinese or English, an additional Chinese or English translation must be provided.</li> <li>Applicant who is not with a diploma from Taiwan, please sign the "Deposition of Admission Documents" (Appendix 5) and upload the completed form to the registration system.</li> <li>Overseas Certificate of Employment from the Place of Work (Appendix 6).</li> <li>One copy of the applicant's study plan or research plan in Chinese (please refer to Appendix 7 and Appendix 8).</li> <li>One copy of the applicant's autobiography in Chinese (approximately 800 words, please refer to Appendix 9).</li> <li>Two letters of recommendation written by teachers or supervisors at work.</li> <li>Proof of related work experience: Such as work experience in Mandarin teaching and overseas Chinese education. (Omit if inapplicable)</li> <li>Other information: Academic-industry collaborations, academic publications, or papers and thematic reports, etc. (Omit if inapplicable)</li> <li>Those who wish to apply for Division B (please see p.13 for the eligibility criteria) must submit not only the required documents specified above for review, but also the Application Form for Eligibility Review of Entrance Examination (Attachment 10) and the Personal Information Form (Attachment 11), along with supporting documents of professional achievements.</li> <li>In addition to submitting the above documents, those who wish to apply for Division C must also provide the original copy of a qualified educator certificate issued by education authorities of Taiwan, foreign countries, or Mainland China, as well as supporting documents proving at least one year of experience teaching at an elementary, junior high, or senior high school (must be a full-time or full-time substitute teacher of a public or private school officially registered with the government).</li> </ol>		
<b>Secondary Assessment</b>	<ol style="list-style-type: none"> <li>The secondary assessment will be conducted online (Please prepare the video conferencing software and conduct the online oral exam in accordance with the announced schedule).</li> <li>The list of applicants qualified for secondary assessment will be announced on the website of NTNU's Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language on Friday, May 1, 2026 (Taiwan Time).</li> <li>Date of secondary assessment: to be announced separately.</li> </ol>		

<b>Other Relevant Rules</b>	<p>I. Applicants must choose their division upon registration, and may not request to change divisions for any reason after the registration deadline. For those who have questions regarding the eligibility for each division, please contact the Department before registering.</p> <p>II. The maximum score of each exam item is 100 points. The maximum possible score is 100 points, which is the sum of the weighted percentage of each item.</p> <p>III. If the number of admissions to Division A does not fill its quota, the remaining quota may not be used to accept extra students into Division B and Division C. The remaining quota of Division B and Division C may be used to accept extra students into Division A.</p> <p>IV. Accepted students must enroll for the 2026 academic year and may not request deferral.</p> <p>V. Those applying for Division C should carefully consider whether they can keep up with the course schedule before registering.</p> <p>VI. Those who apply for Division A and Division C at the same time, if they are admitted into both divisions, must enroll for the division selected according to the Letter of Intention for Cross-division Enrollment (Appendix 14).</p> <p>VII. Those who complete the “Educators of International Education Program” and relevant conditions may apply for an “International Baccalaureate Educator Certificate” from the NTNU School of Teacher Education.</p> <p>VIII. More information on the “Educators of International Education Program” can be found on the program’s website (<a href="https://reurl.cc/Rykgk9">https://reurl.cc/Rykgk9</a>).</p> <p>IX. More information on the “Online Continuing Education Master’s Program of Teaching Chinese as a Foreign Language” can be found on the program’s website (<a href="https://tcs1.co.ntnu.edu.tw/">https://tcs1.co.ntnu.edu.tw/</a>).</p>	
<b>Ranking Criteria when the Candidates’ Combined Scores are Equal</b>	<p>I. Secondary assessment</p>	<p>II. Preliminary assessment</p>
<b>Contact Number</b>	<p>Tel: +886-2-7749-3833 / E-mail: <a href="mailto:tcs1@ntnu.edu.tw">tcs1@ntnu.edu.tw</a></p>	
<b>Program Website</b>	<p><a href="https://tcs1.co.ntnu.edu.tw/">https://tcs1.co.ntnu.edu.tw/</a></p>	

## Appendix 1

### Standards for Recognition of Equivalent Educational Levels for University Admission

- Article 1 These Standards are enacted pursuant to the provisions of Article 23, Paragraph 4 of the University Act.
- Article 2 A person who satisfies any of the following eligibility criteria is considered to have adequate academic ability and may take the entrance examination for new students for university bachelor's degree programs (not including two-year bachelor's degree programs):
1. The student has not completed senior secondary school or a college of continuing education program but is in one of the following categories:
    - (1) The student completed all but the final year of the prescribed program but for some reason took leave or withdrew from their studies, or had to repeat a grade for two years or more, and is able to provide a transcript of their results for all academic years that was issued by the school or college, or is able to provide a certificate of attendance, a transfer certificate, or a leave from studies certificate, each with such a transcript attached; or
    - (2) The student completed the first semester of the final year of the prescribed program but for some reason took leave or withdrew from their studies for one year or more and is able to provide a transcript of their results for all academic years that was issued by the school or college, or is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with such a transcript attached; or
    - (3) The student completed the prescribed program but for some reason was unable to graduate, and has a school-issued transcript of their results for all academic years, or is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with such a transcript attached.
  2. The student has not completed a five-year junior college or college of continuing education program but is in one of the following categories:
    - (1) The student completed the second semester of the third year of their course but for some reason took leave or withdrew from their studies for one year or more, and is able to provide a certificate of attendance, transfer certificate, or a leave from studies certificate, each with a transcript of their results for all academic years attached; or
    - (2) The student for some reason took leave or withdrew from their studies during their fourth or fifth year of study, or completed the prescribed program but for some reason was unable to graduate, and is able to provide a certificate of attendance, transfer certificate, or a leave from studies certificate, each with a transcript of their results for all academic years attached.
  3. For a student who undertook but did not complete a comprehensive educational program implemented in accordance with the Arts Education Act but is able to provide a certificate of attendance, one of the two preceding subparagraphs apply, *mutatis mutandis*, depending on whether they undertook a senior secondary school or five-year junior college program.
  4. The student completed three years of a senior secondary school and vocational continuing (supplementary) education, or practical skills (extension education class) program and is able to provide a course completion certificate.
  5. The student passed the Self-study Academic Ability Assessment Examination and is able to provide a certificate attesting that their academic ability is equivalent to that of a graduate of a general senior high school, skills-based senior high school, or junior college.
  6. The student passed the Academic Achievement Assessment Examination for educated young soldiers and is able to provide a certificate attesting that their academic ability is equivalent to senior secondary school level.

7. The student passed the Academic Achievement Assessment Examination for veterans and is able to provide a certificate attesting that their academic ability is equivalent to senior secondary school level.

8. The student passed a supplementary education for active military service personnel examination and is able to provide a certificate attesting that their academic ability is equivalent to senior secondary school level.

9. The student passed any of the following national examinations and has been awarded a certificate for the examination(s) which they have passed:

(1) Senior Civil Service Examination, Ordinary Level Civil Service Examination; or Level One, Level Two, Level Three, or Level Four Special Civil Service Examination;

(2) Senior Professional and Technical Personnel Examination, Ordinary Level Professional and Technical Personnel Examination; or a Special Examination of an equivalent level.

10. The student is able to provide a document from a senior secondary school in Mainland China certifying that they have not yet completed the program and satisfies the provisions of the Regulations Regarding the Assessment and Recognition of Academic Credentials from the Mainland Area, and their circumstances are one of those stipulated in Subparagraph 1.

11. The student is able to provide a certificate and documentary evidence attesting that they have passed one of the following professional skill assessment tests:

(1) The student has been awarded a Level C certified technician's certificate, or a single-class certified technician's certificate equivalent to Level C, and since then has had five or more years of related practical work experience; or

(2) The student has been awarded a Level B certified technician's certificate, or single-class certified technician's certificate equivalent to Level B, and since then has had two or more years of related practical work experience; or

(3) The person has been awarded a Level A certified technician's certificate, or single-class certified technician's certificate equivalent to Level A.

12. The student is aged at least 22 and is able to provide documentary evidence that they have accumulated a total of 40 or more credits studying different courses of the sort listed below:

(1) Continuing education credit courses offered by a junior college, tertiary college, or university; or

(2) Non-formal education programs accredited by the Ministry of Education; or

(3) Non-degree programs (not including continuing education programs) for non-degree students offered by open universities; or

(4) Vocational continuing education credit courses at the junior college, tertiary college, or university education level offered by a vocational training institute which have been accredited by the Ministry of Education; or

(5) Vocational continuing education credit courses offered by a junior college, tertiary college, or university.

13. The student is aged at least 18 and is able to provide documentary evidence that they have accumulated a total of 150 or more credits studying different courses of the sort listed below:

(1) Vocational continuing education credit courses at the senior secondary education level offered by a vocational training institute which have been accredited by the competent school authority; or

(2) Vocational continuing education credit courses offered by a senior secondary school.

14. The student is able to provide documentary evidence that they have earned 40 or more credits studying as a non-degree student at an open university (not including continuing education programs) and had satisfactory results.

15. The student who has had non-school-based experimental education and meets one of the following eligibility criteria:

(1) The student meets the criteria stipulated in Article 30, Paragraph 2 of the Statute for Implementing Non-school-based Experimental Education at the Stage of Senior High School or Lower Level.

(2) The student completed at least one year and six months of non-school-based experimental education at senior secondary school level and also studied at a five-year junior college, for a total period of at least three years including the experimental education period.

### Article 3

A person who meets any of the following eligibility criteria is considered to have adequate scholastic ability and may take the entrance examination for new-students for two-year bachelor's degree programs:

1. The student has not completed a two-year college program or a college of continuing education program but is in one of the following categories:

(1) The student completed the first semester of the final year of the prescribed program but for some reason took leave or withdrew from their studies for two years or more, and the student is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached; or

(2) The student for some reason took leave or withdrew from their studies for one year or more during the second semester of the final year of the prescribed program but is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, with a transcript of their results for all academic years attached; or

(3) The student completed the prescribed program and received 80 or more of the credits required for graduation but for some reason was not able to graduate, and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached.

2. A student who has not completed a three-year junior college program or a college of continuing education program but is in one of the following categories:

(1) The student completed all but the final year of the prescribed program but for some reason took leave or withdrew from their studies for three years or more and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached; or

(2) The student completed the first semester of the final year of the prescribed program but for some reason took leave or withdrew from their studies for two years or more, and the student is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached; or

(3) The student for some reason took leave or withdrew from their studies for one year or more during the second semester of the final year of the prescribed program and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached.

3. A student who has not completed a five-year junior college program or a college of continuing education program but is in one of the following categories:

(1) The student completed all but the final year of the prescribed program but for some reason took leave or withdrew from their studies for three years or more, and the student is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached; or

(2) The student completed the first semester of the final year of the prescribed program but for some reason took leave or withdrew from their studies for two years or more and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each a transcript of their results for all academic years attached; or



- (3) The student for some reason took leave or withdrew from their studies for one year or more during the second semester of the final year of the prescribed program and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached; or
  - (4) The student completed the prescribed program and received 220 or more of the credits required for graduation but for some reason was not able to graduate and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached.
  4. The student has not completed a university bachelor's degree program but completed the second semester of the second year (not including programs at an open university), and is able to provide a certificate of attendance, transfer certificate, or leave from studies certificate, each with a transcript of their results for all academic years attached.
  5. The person has passed the Self-study Academic Ability Assessment Examination and is able to provide a certificate attesting that their academic ability is equivalent to junior college level.
  6. The student has passed any of the following national examinations and has been awarded a certificate for the examination(s) which they have passed:
    - (1) Senior Civil Service Examination; or Level One, Level Two, or Level Three Special Civil Service Examination; or
    - (2) Senior Professional and Technical Personnel Examination; or a Special Examination of an equivalent level.
  7. The person is able to provide a certificate and documentary evidence attesting that they have passed one of the following professional skill assessment tests:
    - (1) The person has obtained a Level B certified technician's certificate, or single-class certified technician's certificate equivalent to Level B, and since then has had four or more years of related practical work experience; or
    - (2) The person has obtained a Level A certified technician's certificate, or a single-class certified technician's certificate equivalent to Level A, and since then has had two or more years of related practical work experience.
  8. The person is aged at least 22 years; or graduated from senior secondary school (or completed senior secondary school education); or completed the prescribed program length of study at a senior secondary school; and is also able to provide documentary evidence that they have accumulated a total of 80 credits or more, studying different courses of the sort listed below:
    - (1) University level credit courses at a university or an open university; or
    - (2) Continuing education credit courses at a junior college, tertiary college, or university; or
    - (3) Non-formal education programs accredited by the Ministry of Education; or
    - (4) Vocational continuing education credit courses at the junior college, tertiary college, or university education level offered by a vocational training institute which have been accredited by the Ministry of Education; or
    - (5) Vocational continuing education credit courses offered by a junior college, tertiary college, or university.
  9. A person who has worked in a related field for five years or more after obtaining their senior secondary school diploma, and been reviewed and given approval by a particular university's admission committee or a joint admission committee.
  10. For a student who undertook but did not complete a comprehensive educational program implemented in accordance with the Arts Education Act and is able to provide a certificate of attendance, the provisions of Subparagraphs 3 and 4 shall apply, mutatis mutandis, depending on whether the student undertook a five-year junior college or a university bachelor's degree program.
- A student who obtained the course credits stipulated in Subparagraph 8 Item (2) of the preceding paragraph after the revised Continuing Education Regulations for Junior Colleges and Universities took effect on July 13, 2011 and before these

## Article 4

Standards were revised and came into effect on January 24, 2013 is not subject to the age limit of 22 years.

A person who satisfies any of the following eligibility criteria is considered to have equivalent scholastic ability and may take an examination to transfer into the second or third year of a university bachelor's degree program (not including two-year bachelor's degree programs), as appropriate:

1. The student has not completed a bachelor's degree program and is in one of the following categories, and is able to provide a certificate of attendance, transfer certificate, or leave-from-studies certificate, each with a transcript of their results for all academic years attached:

(1) A transferring student whose completed studies accumulated together add up to two or more semesters may transfer into the first semester of the second year.

(2) A transferring student whose completed studies add up to three or more semesters may transfer into the second semester of the second year.

(3) A transferring student whose completed studies accumulated together add up to four or more semesters may transfer into the first semester of the third year.

(4) A transferring student whose completed studies add up to five or more semesters may transfer into the second semester of the third year.

2. The student has not completed a two-year bachelor's degree program but completed the first semester of the first year of the program and is able to provide a certificate of attendance, transfer certificate, or leave-from-studies certificate, each with a transcript of their results for all academic years attached.

3. A junior college student in one of the following categories:

(1) The student has been awarded a junior college diploma or graduated from a vocational training program; or

(2) The student studied for the prescribed number of years but did not complete the prescribed program, and is able to provide a certificate of attendance, transfer certificate, or leave-from-studies certificate, together with a transcript of their results for all academic years attached.

4. The person passed the Self-study Academic Ability Assessment Examination and is able to provide a certificate attesting that their academic ability is equivalent to junior college level.

5. The person is aged at least 22 years; or graduated from senior secondary school (or completed senior secondary school education); or completed the prescribed program length of study at a senior secondary school; and is also able to provide documentary evidence that they have accumulated a total of 80 credits or more, studying different courses of the sort listed below:

(1) University level credit courses at a university or an open university; or

(2) Continuing education credit courses at a junior college, tertiary college, or university; or

(3) Non-formal education programs accredited by the Ministry of Education; or

(4) Vocational continuing education credit courses at the junior college, tertiary college, or university education level offered by a vocational training institute which have been accredited by the Ministry of Education; or

(5) Vocational continuing education credit courses offered by a junior college, tertiary college, or university.

6. A fulltime student at an open university who has not completed their program but has completed 36 credits may take an entrance examination to begin studying at the second-year level of a program in a university department of a similar nature to the open university department they were formerly studying in; a fulltime student at an open university who has not completed their program but has completed 72 credits may take an entrance examination to begin studying at the third-year level of a program in a university department of a similar nature.

A student who satisfies one of the following criteria may take an examination to transfer into a two-year bachelor's degree program, and if they are admitted, they may transfer into the second semester of the first year of the university program:

1. The student did not complete a bachelor's degree program at a university (not including an open university) but completed first semester of third year of the program and is able to provide a certificate of attendance, transfer certificate, or



leave-from-studies certificate, each with a transcript of their results for all academic years attached; or

2. The student did not complete a two-year bachelor's degree program but their completed studies accumulated together add up to one semester and the student is able to provide a certificate of attendance, transfer certificate, or leave-from-studies certificate, each with a transcript of their results for all academic years attached.

A person who satisfies one of the following criteria may take an examination to transfer into a post-baccalaureate bachelor's degree program, and if they are admitted they may transfer into the second year of the program:

1. The student has a master's degree or a doctorate; or
2. The student is able to provide documentary evidence that they accumulated a total of 20 credits or more studying different courses of the sort listed below, after obtaining a bachelor's degree:
  - (1) University level credit courses at a university or an open university; or
  - (2) Continuing education credit courses at a junior college, tertiary college, or university; or
  - (3) Non-formal education programs accredited by the Ministry of Education; or
  - (4) Vocational continuing education credit courses at the junior college, tertiary college, or university education level offered by a vocational training institute which have been accredited by the Ministry of Education; or
  - (5) Vocational continuing education credit courses offered by a junior college, tertiary college, or university.

If a student undertook but did not complete a comprehensive educational program implemented in accordance with the Arts Education Act and they are able to provide a certificate of attendance, the provisions of Paragraph 1, Subparagraphs 1 and 3, and Paragraph 2, Subparagraph 1 apply, *mutatis mutandis*, depending on whether the student was formerly undertaking a five-year junior college or a university bachelor's degree program.

A student who earned the course credits stipulated in Paragraph 1, Subparagraph 5, Item (2) after the promulgation of the revised Continuing Education Regulations for Junior Colleges and Universities on July 13, 2011 and before June 13, 2013 is not subject to the age limit of 22 years.

A transferring student who is taking the transfer examination(s) referred to in Paragraph 1 and/or Paragraph 2 and who, if admitted, plans to enroll in courses at both their former college or university and at the one that they are transferring into, in accordance with the regulations of each of the educational institutions governing dual enrollments, may provide just a transcript of their results for all academic years.

## Article 5

A person who satisfies any of the following eligibility criteria is considered to have adequate scholastic ability and may take the entrance examination for new students for the first year of master's degree programs:

1. A university student in a bachelor's degree program completed all but the final year of the prescribed program, but for some reason took leave or withdrew from their studies for at least two years since the first day of their final year of the prescribed program, and is able to provide a certificate of attendance, or a leave from studies certificate, each with a transcript of their results for all academic years attached;
2. A university student completed the prescribed bachelor's degree program but for some reason was not able to graduate, at least one full year before the last day of their final year of the prescribed program, and is able to provide a certificate of attendance, or a leave from studies certificate, each with a transcript of their results for all academic years attached;
3. The university student completed four years of a bachelor's degree program of six years or more (including practical training), and received at least 128 of the credits required for graduation;
4. A person who was awarded a junior college diploma, at least two years previously after graduating from a three-year course; or at least three years

previously after graduating from a two-year or five-year course; a person who was awarded a qualification certificate from a college of continuing (supplementary) education; or a college of continuing education graduation diploma, and is able to provide a certificate attesting that their academic ability is equivalent to junior college level is to be dealt with in the same way as a person who attended a two-year junior college. Each college or university may also set additional regulations stipulating related work experience and the minimum number of such years worked, based on actual requirements.

5. The person has passed one of the following national examinations and is able to provide a certificate attesting this:

(1) Senior Civil Service Examination; or Level One, Level Two, or Level Three Special Civil Service Examination;

(2) Senior Professional and Technical Personnel Examination; or a Special Examination of an equivalent level;

6. The person is able to provide a certificate attesting that they have passed one of the following professional skill assessment tests:

(1) The person has obtained a Level A certified technician's certificate, or single-class certified technician's certificate equivalent to Level A, and has three or more years of related practical work experience; or

(2) Level B is the highest qualification available in their skill area and the person has obtained a certified technician's certificate, or a single-class certified technician's certificate equivalent to Level B, and has five or more years of related practical work experience.

Article 6 A person who has been employed as a professional technician at a university or tertiary college, or as a teacher of professional or technical subject(s) at a junior college or senior secondary school who has been reviewed and given approval by a particular university's admission committee or by a joint admission committee will be considered to have an adequate scholastic ability and may take the entrance examinations for new students referred to in Article 2, Article 3, or the previous article, as appropriate.

Article 7 A person who has exceptional achievements in their professional field, and has received approval from the Ministry of Education, and been reviewed and given approval by a particular university's admission committee or by a joint admission committee will be considered to have an adequate scholastic ability and may take the entrance examinations for new students referred to in Article 2, Article 3, and Article 5, as appropriate.

Article 8 A person who satisfies any of the following eligibility criteria is considered to have an equivalent level of education and may take the entrance examination for new-students for the first year of a doctorate program:

1. The person has completed two years of a master's degree program and all the prescribed program subjects and received the required credits (not including a thesis) but for some reason was not able to graduate and for some reason took leave or withdrew from their studies for one year or more, and is able to provide a certificate of attendance, or leave from studies certificate, each with a transcript of their results for all academic years attached, and submits an example of their written work with the quality of a master's thesis;

2. The person has completed a doctorate program but did not pass the doctorate degree candidate qualification examination or doctorate degree examination and is able to provide a certificate of attendance, or leave from studies certificate, each with a transcript of their results for all academic years attached, and submits an example of their written work with the quality of a master's thesis;

3. The person has been awarded a bachelor's degree in a department that requires six or more years of study, has received two or more years of professional training, and submits an example of their written work with the quality of a master's thesis;

4. The person has graduated from a university and has a bachelor's degree, has five or more years of practical experience related to their field of study, and submits an example of their written work with the quality of a master's thesis; or

5. The person has passed any of the following national examinations and is able to provide a certificate attesting this, has six or more years of practical experience related to their field of study, and submits an example of their written work with the quality of a master's thesis:

(1) Senior Civil Service Examination; or Level One, Level Two, or Level Three Special Civil Service Examination;

(2) Senior Professional and Technical Personnel Examination; or a Special Examination of an equivalent level;

The example of their written work with the quality of a master's thesis referred to in each subparagraph of the paragraph above shall be independently assessed by the university involved. An example of their creative work such as an exhibition or performance with a written report, or a technical report relating to their work in an applied technologies field may be submitted in place of an example of written work with the quality of a master's thesis.

The professional training referred to in Paragraph 1, Subparagraph 3, and the practical experience related to the individual's field of study referred to in Paragraph 1, Subparagraphs 4 and 5 shall be independently assessed by the university involved.

#### Article 9

The provisions of Article 2, Subparagraph 1 may also be applied, *mutatis mutandis*, for a person who received secondary school education in a foreign country, or Hong Kong, or Macao and satisfies the provisions of the Regulations Regarding the Assessment and Recognition of Foreign Academic Credentials for Institutions of Higher Education, or those of the Regulations Regarding the Assessment and Recognition of Academic Credentials for the Hong Kong and Macao Areas.

A student who graduated in a foreign country, Hong Kong, or Macao from a senior secondary school whose graduating year is academically equivalent to the second grade of a senior secondary school in Taiwan of a comparable academic level and nature is considered to have adequate academic ability and may take the entrance examination for new students for university bachelor's degree programs. However, the university shall increase the number of credits required for such students to graduate or extend the prescribed length of their program.

The provisions of Article 2, Subparagraph 1 may also apply, *mutatis mutandis*, to a student who attended a school in a foreign country, Hong Kong, or Macao of a comparable academic level and nature to senior secondary schools in Taiwan, but which requires more years of study to complete than senior secondary schools in Taiwan do, and who did not complete their secondary studies there but completed grades/years of study equivalent to particular grades/years of the prescribed senior secondary school program in Taiwan.

The provisions of Paragraph 1, Subparagraphs 3 and 4 of the preceding article may also apply, *mutatis mutandis*, to a person who was awarded a bachelor's degree in a foreign country, Hong Kong, or Macao and satisfies the provisions of the Regulations Regarding the Assessment and Recognition of Foreign Academic Credentials for Institutions of Higher Education, or those of the Regulations Regarding the Assessment and Recognition of Academic Credentials for the Hong Kong and Macao Areas.

The provisions of Article 2, Subparagraph 2; Article 3, Paragraph 1, Subparagraphs 1 to 4; Article 4, Paragraph 1, Subparagraphs 1 to 3, Paragraph 2, and Paragraph 3, Subparagraph 1; Article 5, Subparagraphs 1 to 4; and Paragraph 1, Subparagraphs 1 and 2 of the preceding article may also apply, *mutatis mutandis*, for a student with an academic record of graduating from (or not yet completing a program at) a junior college or higher level educational institution in a foreign country, Hong Kong, or Macao which is included in the Ministry of Education List of Recognized Higher Education Institutions or which has been accredited by an organization authorized by the government where it is located, or by a professional accreditation body, if the educational institution's enrollment eligibility criteria, length of prescribed programs, and curricula are all equivalent to those specified in regulations governing educational institutions of the same

level and nature in Taiwan, and the educational standard of its students has been reviewed by the admission committee of a particular university or by a joint admission committee and been determined to be equivalent to that provided by an educational institution of the same level and nature in Taiwan.

A person who was awarded an associate degree and was issued a transcript of their results for all academic years, or was issued an advanced diploma and a transcript of their results for all academic years by such an educational institution in Hong Kong or Macao as referred to in the previous paragraph, is considered to have adequate academic ability and may take the entrance examination for new students for the first year of two-year bachelor's degree programs at a university of science and technology, or an institute of technology.

The academic credentials, records of academic performance (ability), and transcripts of results, or related documentary evidence issued in a foreign country, Hong Kong, or Macao referred to in Paragraph 5, the previous paragraph, Paragraph 10, and/or Paragraph 12 shall each be examined and verified by an overseas representative office of the ROC, or by an agency in Hong Kong or Macao established or designated by the ROC Executive Yuan. Since the Act Governing Relations between Peoples of Taiwan Area and Mainland Area was promulgated and took effect on September 18, 1992, the provisions of Article 2, Subparagraph 2; Article 3, Paragraph 1, Subparagraphs 1 to 4; Article 5, Subparagraphs 1 to 4; and of Paragraph 1, Subparagraphs 1 and 2 of the preceding Article may also be applied, *mutatis mutandis*, to people from the Taiwan Area, and people from the Mainland China area, foreigners, or residents of Hong Kong or Macao who have been given permission to enter Taiwan for family reunification, as relative-sponsored residents, for long-term residence, or settlement who have an academic record of graduating from (or did not complete the program at) a junior college or higher level educational institution in Mainland China which meets the following criteria:

1. The educational institution is included in the Ministry of Education List of Recognized Higher Education Institutions in Mainland China and does not have any of the precluding characteristics set out in the provisions of Article 8 of the Regulations Regarding the Assessment and Recognition of Academic Credentials from the Mainland Area.

2. The educational institution's enrollment eligibility criteria, length of prescribed programs, and curricula are all equivalent to those specified in regulations governing educational institutions of the same level and nature in Taiwan, and the educational program(s) provided must have been reviewed and determined by the Admission Committee of a university in Taiwan to be equivalent to those provided by an educational institution of the same level and nature in Taiwan.

The provisions of Article 4, Paragraph 1, Subparagraphs 1 to 3; Paragraph 2; and Paragraph 3, Subparagraph 1 may also be applied, *mutatis mutandis*, to a person who graduated from (or did not complete the program at) a junior college or higher level educational institution in the Mainland China area and satisfies the provisions of the Regulations Regarding the Assessment and Recognition of Academic Credentials from the Mainland Area.

If a person has a bachelor's degree awarded in a foreign country, Hong Kong, or Macao and has academic records of graduating from (or not yet completing a program at) a higher educational institution in a foreign country, Hong Kong, or Macao which is included in the Ministry of Education List of Recognized Higher Education Institutions, or which has been accredited by an organization authorized by the government where it is located, or by a professional accreditation body, and if that educational institution's enrollment eligibility criteria, length of prescribed programs, and curricula are all equivalent to those specified in regulations governing educational institutions of the same level and nature in Taiwan, and the educational standard of its students has been reviewed by the admission committee of a particular university or by a joint admission committee and been determined to be equivalent to that provided by an educational institution of the same level and nature in Taiwan; or if a person has a

bachelor's degree awarded by a higher educational institution in the Mainland China Area and satisfies the provisions of the Regulations Regarding the Assessment and Recognition of Academic Credentials from the Mainland Area, and if the person is able to provide documentary evidence that they have accumulated a total of 20 credits or more studying different courses of the sort listed in the provisions of Article 4, Paragraph 3, Subparagraph 2, then the person may take an examination to transfer into a post-baccalaureate bachelor's degree program, and if they are admitted they may transfer into the second-year of the program.

The provisions of Article 4 of the Regulations Regarding the Assessment and Recognition of Academic Credentials from the Mainland Area shall be applied, *mutatis mutandis*, regarding the academic credentials and records referred to in the preceding three paragraphs if a person who graduated from (or did not complete the program at) a junior college or higher level educational institution in the Mainland China area wants to take a university entrance examination.

If a person is able to provide transcripts of their results, and records of academic performance (ability) issued in a foreign country, Hong Kong, or Macao indicating that they have received an education equivalent to completing secondary school and is also able to provide documentary evidence that was issued by the competent education authority of the government in that location that the person may take the local entrance examination for new students for university bachelor's degree programs, and that documentary evidence has been reviewed and endorsed by the admission committee of a particular university or by a joint admission committee, then the person may take the entrance examination for new students for university bachelor's degree programs (not including two-year bachelor's degree programs). However, the university may, after taking into consideration a person's academic performance in a foreign country, Hong Kong, or Macao, increase the number of credits required for such a student to graduate or extend the prescribed length of their program or extend the prescribed length of their program.

Article 10 For a student who has studied at a military or police college or academy, the relevant authorized MOE regulations governing comparative educational levels apply.

Article 11 When some number of years is stipulated in these Standards, the period is calculated from the stipulated beginning date until the latest date on which students can enroll for the academic year for which the student took the entrance examination, with the exception of the two instances set out below:

1. To determine the number of years a person has discontinued or taken leave from formal study: count from the end-date of the last semester that the student completed, as recorded in the transcript of their results for all academic years, certificate of attendance, or transfer certificate, until the latest date on which students can enroll for the academic year for which the student took the entrance examination.

2. To determine the number of years of professional training and related work: count from the starting date recorded on the professional training related certificate or on a certificate attesting the related work experience, to the latest date on which students can enroll for the academic year for which the student took the entrance examination.

Article 12 These Standards shall take effect from the date of promulgation.



## Appendix 2

### National Taiwan Normal University Regulations Governing the Rules of Admission Examination Rooms and the Guidelines on Handling the Violations of the Rules

Articles 2 and 6 amended at the NTNU Admissions Committee for the 101st academic year on Nov. 16, 2011

Article 3 amended at the NTNU Admissions Committee for the 101st academic year in Mar. 27, 2012

Article 6 amended at the NTNU Admissions Committee for the 104th academic year on Sep. 10, 2014

Articles 2, 3, 5, 6, 9, and 11 amended at the NTNU Admissions Committee for the 107th academic year in Jun. 27, 2018

Article 2 amended at the NTNU Admissions Committee for the 109th academic year on Feb. 26, 2020

- Article 1      On the principles of fairness and impartiality, the National Taiwan Normal University (NTNU) Regulations Governing the Rules of Admission Examination Rooms and the Guidelines on Handling the Violations of the Rules (hereinafter referred to as the Regulations) are stipulated for maintaining the order in examination rooms of various kinds of admission examinations.
- Article 2      Examinees may enter an examination room by presenting their admission ticket and identity documentation (an identity card, a passport, a residence permit, a National Health Insurance card along with a headshot, or a driver's/rider's license) as the preparation bell rings. Entering an examination room is not allowed 20 minutes after an exam begins. Examinees who have entered an examination room to take an exam cannot leave the room within 40 minutes after entering the room. Those who force their way into or out of the examination room regardless of the rules will be disqualified from taking the exam.  
The examinees who fail to take the above-mentioned identity documentation along with them may be allowed to take an exam upon approval after their headshots are taken as proof. However, if their identity documentation has not arrived at their examination room before the ringing of the ongoing exam's closing bell ends, five points will be deducted from each of their scores for the exam. The examinees in question should also complete the verification procedures at the unit in charge of admission affairs at NTNU in seven days. If they fail to complete the verification procedures, their score for the exam in question will be marked zero.
- Article 3      Examinees should take the exams according to the examination room and seat designated to them and check whether the numbers on their answer sheet/card, admission ticket, and seat are identical. If there is any mistake, examinees should raise a hand asking a proctor to handle the situation. Before the starting bell rings, examinees cannot start to turn the pages of the exam book, read the content of the book, or answer questions in the book. Those who violate these rules will have five points deducted from each of their scores for the exam.  
Examinees who discover that they are sitting in the wrong seats after the starting bell rings will be coped with per the following rules:  
1.Examinees who discover the situation by themselves or by any other examinee within 20 minutes after the exam begins and before they begin to answer questions in the exam book will be moved to the seats designated for them to begin their exam. No points will be deducted from their scores for the exam.  
2.Examinees who discover the situation by themselves or by any other examinee after 20 minutes after the exam begins or after they begin to answer questions in the exam book, five points will be deducted from their scores for the exam.  
3.If the situation is discovered by a proctor, examinees sitting in the wrong seats will have 10 points deducted from their scores for the exam regardless of whether they begin to answer questions in the exam book or not. More points can be deducted from their scores for the exam or their scores for the exam can be marked zero according to the seriousness of the situation.
- Article 4      Examinees should place their admission ticket and identity documentation in the upper left corner of their desk for a proctor to check. Those who sit by windows on the left side of the examination room should place their identity documents in the upper right corner of their desk.

Article 5	Except the stationary necessary for examinees to write, erase, and draw, books, paper, and all kinds of tools and objects that have functions of calculation, communication, and memory storage or that can disturb the peace in examination rooms and affect the fairness of the examination are not allowed to be brought into examination rooms. Also, examinees are not allowed to bring a calculating device into an examination room unless the department/institute they applied to has specified that they should use one when taking an exam. Those who violate these rules will have five points deducted from each of their scores for the exam. Prohibited items will be kept by proctors and will be returned to their owners after the exam ends.
Article 6	Examinees can only use pens with blue ink or black ink (pencils are included) to answer exam questions. Those who violate this rule will have five points deducted from each of their scores for the exam. Examinees must use 2B black pencils to mark the answers on a computer-read answer sheet/card. Those who violate this rule and thus cause any marking on the sheet to be unidentifiable should take the responsibility for the result.
Article 7	Examinees may raise a hand to ask a proctor for help if the print of any questions in the exam book is unclear, but they should not ask a proctor questions about anything else, nor should they ask a proctor to explain the meaning of any questions.
Article 8	Examinees should not talk to each other, peep at any other examinee's answer sheet, copy from any other examinee, pass anything to any other examinee, secretly take along something prohibited, take another person's place, or cheat in any other way in exams. Those who violate this rule will have their scores for the exam marked zero.
Article 9	Examinees should answer exam questions within the answer zone on the answer sheet/card. Those who fail to answer exam questions within the designated answer zone will have five points deducted from each of their scores for the exam. Those who write down on the answer sheet/card any words, symbols, or notes unrelated to the answer to a question will have five points deducted from each of their scores for the exam. Those who write down their names on the answer sheet/card will have ten points deducted from each of their scores for the exam. More points can be deducted from their scores for the exam or their scores for the exam can be marked zero according to the seriousness of the situation.
Article 10	Examinees should not damage the answer sheet/card or tear apart the sticker sealed on the answer sheet/card. Those who violate this rule will have their scores for the exam marked zero.
Article 11	An exam ends as the ringing of the exam's closing bell ends, and examinees should stop answering exam questions after the ringing ends. Those who keep answering exam questions after being given a warning will have ten points deducted from each of their scores for the exam. The examinees whose behavior of this sort is deemed to be a grave violation of this rule will have their scores for the exam marked zero.
Article 12	The answer sheet/card and the exam book should be handed in to a proctor as an exam ends. Examinees are not allowed to take the answer sheet/card and the exam book out of an examination room. Those who violate this rule will have their scores for the exam marked zero.
Article 13	After an examinee hands in his or her answer sheet/card and exam book, he or she should leave the examination room per proctors' instructions and should not linger beside any examination room, talk loudly, read answers out loud, or instruct the examinees in any examination room in any way on how to answer exam questions. Those who do not stop their behaviors of the sorts after an admonition is given to them will have their scores for the exam marked zero.
Article 14	Examinees are not allowed to tear up or smear the labels of seats in examination rooms. Those who violate this rule will be reported to the NTNU Admissions Committee, which will resolve a disciplinary action against the violation.
Article 15	Deducted points from the exam score of an examinee who violates the rules in the Regulations will no longer be cumulated if his or her score of an exam has already been reduced to zero.
Article 16	Other matters that are not listed in the Regulations but may affect the fairness of the examination and examinees' rights should be recorded in detail by proctors or personnel of examination affairs and then reported to the NTNU Admissions Committee for which to reach resolutions.
Article 17	Examinees who violate the rules in the Regulations and engage in grave malpractice will be reported to their affiliated schools or institutes for which to resolve punitive measures per relevant regulations.
Article 18	The Regulations are implemented upon approval by the NTNU Admissions Committee. The same procedure applies to any amendment to the Regulations.

## Appendix 3

### National Taiwan Normal University Regulations for Investigating Admission Examination Results

Stipulated at the Admissions Committee Meeting for the 90th Academic Year Admissions on October 11, 2000

Amended at the NTNU Admissions Committee Meeting for the 97th Academic Year Admissions on October 1, 2007

Amended at the NTNU Admissions Committee Meeting for the 104th Academic Year Admissions on September 10, 2014

- |           |   |
|-----------|---|
| Article 1 | National Taiwan Normal University (hereinafter referred to as NTNU) Regulations for Investigating Admission Examination Results (hereinafter referred to as the Regulations) are stipulated to deal with the investigation of admission examination results.  |
| Article 2 | Applicants should follow the rules regulated in the admission prospectus to request investigating admission examination results from the Admissions Committee of NTNU before the stipulated deadline. Late requests will not be processed. The application for investigating the admission examination result is limited to once only per applicant.  |
| Article 3 | The application deadline, application methods, application forms, and fees for investigating admission examination results should be listed in the admission prospectus for various admissions.   |
| Article 4 | After the Admissions Committee receives an application for investigating the admission examination result, the committee should proceed with the checking process and reply to the applicants within seven workdays after the deadline for applying for investigating admission examination results. Shall there be any case for which the checking process cannot be completed by the deadline for any reason, the process and workdays may be extended.   |
| Article 5 | <p>When checking the score of written exams, members of the Admissions Committee should sort out the examinee's test paper, carefully check the seal number, and review the test paper of the subject that the examinee applied for checking. Shall there be any doubt, the committee should undertake an investigation immediately.</p> <p>When checking the score of the overall evaluation, oral examination, or technical tests or practice, members of the Admissions Committee should sort out the record sheet for the overall evaluation, the record sheet for the oral examination, or the record sheet for technical tests or practice filled out and submitted by the departments or institutes, carefully check the examinee's admission ticket number or seal number, and review the scores recorded on the sheet. Shall there be any doubt, the committee should undertake an investigation immediately.</p>  |
| Article 6 | <p>During the checking process, if any mistyped or miscalculated score is found, the examinee's total score should be re-marked, and he or she should be coped with per the following regulations:</p> <ol style="list-style-type: none"> <li>1.If the examinee's original score was below the admission criteria yet reached the criteria after the check, the case should be reported to the chair of the Admissions Committee for review. After the review and upon approval of the chair, the admission quota should add one more vacancy to include the examinee. The Admissions Committee should notify the examinee of the updated admission examination result and propose the case for ratification in the upcoming meeting of the Admissions Committee.</li> <li>2.If the examinee's original score remains either below or above the admission criteria after the check, the Admissions Committee should notify the examinee of the updated result.</li> <li>3.If an admitted student requested the investigation of his or her admission examination result, and his or her admission score did not meet admission criteria after the check, the revocation of his or her admission should be proposed to the chair of the Admissions Committee for review and approval. The Admissions Committee should notify the examinee of the revocation, and no objection should be raised.</li> </ol> |



- Article 7 During the checking process, if any part of a test paper is found to be unmarked, or if discrepancy between the total score marked on the test paper cover and the sum of each score marked for every question in the test paper is found, the Admissions Committee should contact the original examiner to make up the reviewing. If the examinee's total score should be changed after re-marking, his or her admission examination result should be subject to the previous article of the Regulations.
- Article 8 As an examinee inquires about his admission examination result, he or she is not allowed to make requests for re-evaluation, giving suggested answers, viewing or copying his or her test paper, revealing the examiners' names, or other relevant information.
- Article 9 During the checking process, if the question-answering methods or tools used by the examinee are found against the rules, and those violations may affect his or her examination score, the Admissions Committee should notify the examinee of the reasons why his or score is affected.
- Article 10 The Regulations have been approved at the NTNU Admissions Committee Meeting prior to their implementation. Any future amendments should follow the same administrative procedures.

## Appendix 4

### Regulations Governing Examination Accommodations for Students with Disabilities

Amended on October 31, 2023

- Article 1 These Regulations are formulated in accordance with Paragraph 2, Article 25 of the Special Education Act.
- Article 2 Schools of all levels and examination agencies shall provide examination accommodations for students with disabilities in accordance with these Regulations when organizing all types of admission-related examinations at every educational stage (hereinafter referred to as “Examination Accommodations”).
- Article 3 The term “students with disabilities” under these Regulations refers to those who meet any of the following criteria:
- I. Those who have been identified as having disabilities by the Special Education Students Identification and Educational Placement Committee (IEPC) under competent authorities at all levels.
  - II. Those who hold a Certificate of Disability.
- Article 4 The provision of Examination Accommodations shall be guided by the principle of ensuring that the purpose of an examination is achieved. Schools of all levels and examination agencies shall provide Examination Accommodations based on the conditions, degree of disability, and needs of examinees with disabilities (hereinafter referred to as “Examinees”).
- Examinees shall submit their requests for the aforementioned Examination Accommodations to the schools of all levels and examination agencies. After review, Examinees will be notified of the results along with the reasons for the decision. Examinees who disagree with the review results may file an appeal.
- Schools of all levels and examination agencies shall invite scholars and experts in disability-related fields, special education professionals, and other relevant personnel to deliberate on the requests and appeals mentioned above. When deliberating on an appeal, depending on the Examinee’s disability condition, schools of all levels and examination agencies may additionally invite parent groups involved in special education to participate in the deliberation. They may also invite the Examinee filing the appeal, the Examinee’s legal representative(s), actual caregiver(s), or school representative(s) to attend.
- The Examination Accommodations, request procedures and required documents, review methods and principles, notification of review results, and appeal procedures under the preceding three paragraphs shall be specified in the admission prospectus.
- Article 5 Taking into account the characteristics of the subjects taken by an Examinee, as well as the Examinee’s advantageous learning methods and individual needs, the scope of Examination Accommodations shall include appropriate examination room accommodations, assistive device accommodations, test item/paper adjustments, adjustments to the method of taking the examination, and other reasonable accommodations.
- Article 6 The examination room accommodations mentioned in the preceding article refer to the following:
- I. Adjustment of examination time: including early entry or extended testing time.
  - II. Provision of an accessible examination environment: including barrier-free facilities, ground-floor rooms, or rooms equipped with lifting equipment.

- III. Provision of reminders: including visual or auditory cues, sign language interpretation, or written instructions on the board.
- IV. Provision of special examination rooms: including rooms for one or a few Examinees, or rooms equipped with air-conditioning.

For examinations specifically organized for students with disabilities, the space needs of the students shall be taken into account when determining the number of Examinees assigned to each examination room. In principle, no more than 30 Examinees shall be assigned to a single examination room. Examinees requesting special accommodations for examination venues shall submit their requests in accordance with Article 4.

Article 7 The assistive device accommodations mentioned in Article 5 shall include the provision of desktop magnifiers, magnifying glasses, Braille typewriters, Braille abacuses, Braille computers and printers, desk lamps, special desks and chairs, or other related assistive devices.

If schools of all levels and examination agencies announce that the assistive devices listed above may be prepared by Examinees themselves, Examinees may request to use their self-prepared assistive devices. Self-prepared assistive devices that require custody shall be submitted to the schools of all levels and examination agencies for inspection and safekeeping. Self-prepared assistive devices that are easy to operate and do not require custody shall be inspected by examination staff before they can be used during the examination.

Article 8 The test item/paper adjustments mentioned in Article 5 shall include adjustments to the suitability of the items for Examinees, scoring based on the number of items or by proportion, and the provision of enlarged test papers, Braille test papers, electronic test papers, audio-format test papers, tactile-graphics test items, and read-aloud test papers.

The aforementioned adjustments to the suitability of test items for Examinees shall include accommodations for item credibility, validity, and discrimination power, as well as any adjustments required when the set items significantly conflict with Examinees' disability conditions.

Article 9 The adjustments to the method of taking the examination mentioned in Article 5 shall include accommodations such as input-method testing, use of Braille computers, enlarged answer sheets, computer typing by another person on behalf of the Examinee, oral (recorded) responses, and answer sheets filled out by another person on behalf of the Examinee.

Article 10 Schools may apply these Regulations *mutatis mutandis* to provide Examination Accommodations for students with disabilities when they take their respective learning assessments. The scope of such accommodations shall be specified in the students' Individualized Education Program (IEP) or Individualized Support Program (ISP) and may be submitted as supporting materials when requesting Examination Accommodations for admission examinations under Article 2.

Article 11 Before these Regulations are officially promulgated and come into effect, any Examination Accommodations already included in publicly released admission prospectuses shall be handled in accordance with the respective prospectus.

Article 12 These Regulations shall come into effect on the date of promulgation.

\*This English translation is for reference only. In case of any discrepancy between this translation and the original Chinese text, the original Chinese text shall prevail.

## Appendix 5

### Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language Department of Chinese as a Second Language National Taiwan Normal University (2026 Academic Year) Deposition of Admission Documents

The applicant \_\_\_\_\_ holds a diploma from \_\_\_\_\_.  
(Please fill in a name) (Please fill in the school graduated from)

As an applicant of the Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language (2026 Academic Year) of Department of Chinese as a Second Language, I hereby submit the following documentation in accordance with the requirements:

☐ **Holder of academic credentials from a Taiwanese institute**

- ☐ Digital file of the applicant's highest diploma

☐ **Holder of academic credentials from a Hong Kong, Macao, or foreign institute**

(Those with diplomas from foreign academic institutions or academic institutions on Taiwan's list of approved Hong Kong or Macao schools)

- ☐ The original copy of the diploma authenticated by an overseas representative office of Taiwan.
- ☐ The original copy of transcripts containing grades obtained through all years of study authenticated by an overseas representative office of Taiwan.
- ☐ The original exit and entry records issued by the immigration and customs authority (if the applicant is a foreigner or an Overseas Chinese, it is not necessary to provide these records.)
  - ※ If the original diploma or transcripts are not in Chinese or English, applicant must additionally submit a Chinese or English translation, and subsequently submit the translation to a representative office of Taiwan in the relevant country for authentication, or the documents may be submitted for notarization by a district court or public notary.
  - ※ For the authentication of overseas diplomas, please refer to the Bureau of Consular Affairs website at: <https://www.boca.gov.tw/mp-1.html>

☐ **Students with diplomas from universities or institutions in Mainland China recognized by Taiwan should complete the notarization procedure with related agencies:**

(Students with diplomas from universities or institutions in Mainland China recognized by Taiwan should complete the notarization procedure with related agencies)

- ☐ A copy of the authentication report of the diploma (graduation) certificate from the China Higher Education Student Information and Career Center.
- ☐ A copy of the authentication report of the degree (graduation) certificate from the China Academic Degrees & Graduation Education Development Center.
- ☐ A copy of the authentication report for the transcripts obtained through all years of study issued by the China Higher Education Student Information and Career Center or China Academic Degrees & Graduation Education Development Center.
- ☐ Students with Masters' degrees or above should submit a copy of their dissertations (the dissertation seal is only required on the cover).
- ☐ Taiwanese students should provide a certificate of entry and exit dates or a digital copy of the certificate of entry and exit dates (the certificate should include the entire duration of study in Mainland China) issued by the National Immigration Agency of the Ministry of the Interior.

**Entry and Exit Records for Students Undergoing Temporary Studies at Local Universities**  
**(Foreign applicants or overseas compatriots do not need to complete this form)**

	Year and Month of Departure	Year and Month of Return	Total
1	Year      Month	Year      Month	Year      Month
2	Year      Month	Year      Month	
3	Year      Month	Year      Month	
4	Year      Month	Year      Month	
5	Year      Month	Year      Month	
6	Year      Month	Year      Month	

**Important Information:**

- 1. The above overseas academic qualification verification procedures are complex and time-consuming. Applicants are advised to carefully choose the academic qualifications they apply with. After admission, students will not be allowed to change the academic qualifications used for application (admission) on the grounds that "it is inconvenient to complete the verification process".**
- 2. Overseas academic qualifications used for application shall not have been obtained through remote digital classes.**

**In the event that I have not prepared all of the documents listed above, I hereby agree to submit the abovementioned documents during registration if I am accepted into the program; or I shall voluntarily waive the acceptance qualifications obtained through this examination without objection.**

Applicant:

ID Number /Passport Number:

Email:

Application date: \_\_\_\_/\_\_\_\_/\_\_\_\_ (YYYY/MM/DD)

## Appendix 6

### Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language Department of Chinese as a Second Language National Taiwan Normal University (2026 Academic Year) Certificate of Employment

Name	Chinese		Date of Birth	____/____/____ (YYYY/MM/DD)
	English			
ID Number /Passport Number				
Place of Employment				
Work Location			Job Title	
Job Description (Please provide a brief description)				
Employment Period		The preceding employment started from ____ / ____ / ____ to ____ / ____ / ____ (YYYY/MM/DD), and the applicant is <b>currently still employed.</b>		
Remarks				

Authentication Institute (full name):

Address of Institution:

Institute Telephone Number:

Signature/Seal of Person in Charge:

Date:

Notes:

**1.This certificate must bear the official seal; certificates without the seal will be considered invalid.**

2.This certificate is solely for applicants to the Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language at National Taiwan Normal University.

3.If any information stated in this certificate is found to be false, the issuing institution shall bear legal responsibility.

4.The certificate of employment may be completed using the format prescribed by the employing institution; however, it must include all items listed in this form.

## Appendix 7

### Study Plan (Format)

※修業計畫及中文研究計畫二擇一撰寫

作者：\_\_\_\_\_

- 一、報考動機(約 100-200 字)
- 二、錄取後到開學前規劃(約 200-300 字)
- 三、研究所學習規劃(約 200-300 字)
- 四、畢業後規劃或期許(約 100-200 字)

## Study Plan (Example)

作者：000

### 一、報考動機(約 100-200 字)

我是 000，XXXX 年畢業於.....，現在是.....。我過去有.....的經驗或證照。得知貴校開設數位碩士在職專班，我希望.....。未來我想要.....，華語文教學碩士學位對我將會提供更好的競爭力。

### 二、錄取後到開學前規劃(約 200-300 字)

如果順利錄取，我會.....，.....可以結合在國際華語文教育上。

其次，.....，因為.....。我也希望.....。

### 三、研究所學習規劃(約 200-300 字)

我的學習規劃是.....。

我的畢業專題想以.....為主題，因為.....。我也非常喜歡.....。期望能多向教授們請教，順利完成修課和撰寫畢業報告。

### 四、畢業後規劃或期許(約 100-200 字)

在研究所就讀期間，我會.....。畢業後，期望.....。

未來我也可能會.....。



## Appendix 8

### Chinese Research Plan (Format)

※中文研究計畫及修業計畫二擇一撰寫

作者：\_\_\_\_\_

#### 研究題目

一、摘要(約 100 字)

二、研究內容

(一) 研究背景與動機(約 100-300 字)

(二) 研究目的(約 100-300 字)

(三) 研究方法(約 100-300 字)

三、預期成果(約 100-300 字)

四、參考文獻(約 100-300 字)

# Chinese Research Plan (Example)

作者：000

## 以多元智能融入幼兒華語教學之課程設計 -以 O 國 OO 幼兒園課程為主

### 一、摘要(約 100 字)

本研究將探討多元智能理論融入幼兒華語教學課程之可行性與實施成效，研究者會根據 ADDIE 教學設計模式，進行多元智能幼兒華語教學方案設計，讓幼兒能認識各國文化，啟發其跨文化的認知能力。

### 二、研究內容

#### (一) 研究背景與動機(約 100-300 字)

美國哈佛大學教育研究院心理發展學家 Howard Gardner 在 1983 年提出多元智能理論，分別為「語文智能、視覺空間智能、邏輯數學智能、自然觀察智能、肢體動覺智能、音樂智能、人際智能、內省智能」等八大項。研究者目前在 O 國 OO 幼兒園擔任華語教師，本幼兒園的華語課程大綱有豐富的主題內容，以及定期舉辦認識多元文化的國際週活動。研究者將會設計多元文化的主題、將多元智能融入幼兒華語教學教案中，為促進幼兒華語學習及增進幼兒多元文化教育做進一步行動研究與分析。

#### (二) 研究目的(約 100-300 字)

本研究主要探討運用多元智能理論輔助幼兒習得華語之可能性，針對幼兒園大班 4-5 歲兒童約 15 人，將發展「語文智能、視覺空間智能、邏輯數學智能、自然觀察智能、肢體動覺智能、音樂智能、人際智能、內省智能」八大智能幼兒華語課程，以增強華語學習之成效並激發幼兒學習華語動機。希望透過系統性的教學設計提升幼兒在華語課堂上的參與度，並提高幼兒對多元文化的認識與理解。

#### (三) 研究方法(約 100-300 字)

本研究採用行動研究法，以 O 國 OO 幼兒園為研究場域。行動研究法設計流程如下：(請簡要說明)

### 三、預期成果(約 100-300 字)

本研究將以目前任教班級中的 15 位 4-5 歲幼兒為研究對象，進行為期六週之教學實踐，……。希望透過研究者開發建立的多元華語教學教案，能……，也期望本研究結果能為幼兒華語教育……。

### 四、參考文獻(約 100-300 字)

#### (一) 中文文獻

王為國(2006)。多元智能教育理論與實務。臺北市：心理。

……

#### (二) 英文文獻

Alexander, T., Eva-Ulrike, K., & Sylvia, S. (2010). *Handbook of intercultural communication and cooperation: Basics and areas of application*. German: Vandenhoeck & Ruprecht.

……

## Appendix 9

### Autobiography (Format)

※注意事項：自傳並沒有規定格式，可依照個人過去、現在及未來學經歷發展重要事項，進行撰寫，字數約 800 字。以下幾項僅供參考使用。

一、大學及以上學歷背景(約 100 字)

二、工作經驗(約 300 字)

三、外語、教學與跨文化經驗(約 300 字)

四、報考目的及未來期許(約 100 字)

五、其他

## Appendix 10

### Application Form for Eligibility Review of the Entrance Examination of National Taiwan Normal University's Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language Using Articles 6 and 7 of the Standards for Recognition of Equivalent Educational Levels for University Admission

Name		ID Number /Passport Number	
Registration Number (applicant shall leave this field blank)			
Contact	Tel:		
	E-MAIL:		
Eligibility Review Documents (please list the documents with descriptions and attach them below)	1.Applicable article of the Standards for Recognition of Equivalent Educational Levels for University Admission (choose one) <input type="checkbox"/> Article 6 <input type="checkbox"/> Article 7 2.Descriptions of documents for review:		
Notes: 1.Those who fulfill any of the criteria specified in Article 5 of the Standards for Recognition of Equivalent Educational Levels for University Admission may not apply using Article 6 or 7 of the same Standards, or their eligibility will be canceled. 2.Please download the form from the Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language website, fill it out, and upload it along with relevant proofs for eligibility review and information required by the Program for document review to the application system by March 31, 2026 (Taiwan Time). 3.Unsuccessful applicants will be notified for refund request separately.			

Applicant's Signature:

\_\_\_\_/\_\_\_\_/\_\_\_\_ (YYYY/MM/DD)

**(The following fields shall be left blank by the applicant)**

Review Stage	Results
Preliminary assessment result (conducted by the program)	<input type="checkbox"/> Passed <input type="checkbox"/> Failed; reason(s): <hr/> <hr/> Head of Department/Institute's Seal: _____ / ____ / ____ (YYYY/MM/DD)

※ Upon preliminary assessment by the program, the results will be submitted to the University-Level Admissions Committee for further review.

## Appendix 11

### Personal Information Form of Application for the Entrance Examination of National Taiwan Normal University's Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language Using Articles 6 and 7 of the Standards for Recognition of Equivalent Educational Levels for University Admission

Name			ID Number /Passport Number		
Contact Number			E-mail		
Highest Degree	School/Department of Graduation				
	Date of Graduation (Month/Year)				
Professional Certification	Certificate Name		Issuing Authority	Date Issued	
Language Skills	Language(s)		Level (or Test Score)		
Work Experience	Name of Institution	Position/Job Title	Job Description	Start Date - End Date (Month/Year)	Work Location
	Total Years of Service		___ years ___ months		
Current Employer	Name of Institution				
	Number of Employees	person(s)	Department		
	Position/Job Title		Number of Employees Managed	person(s)	
	Date of Employment		Work Location		

※ If you need additional space, you may add more columns and upload relevant supporting documents in the registration system.

Please briefly describe your job duties, significant contributions, and important roles within your organization.

Please briefly describe concrete achievements that demonstrate your professional accomplishments and upload supporting documents in the registration system.

Please provide the organizational chart of your institution. If you are not the responsible person, please mark your department and management scope on the chart.

**※The Applicant guarantees that all information provided in this form is true and accurate, and understands that any proven falsification will nullify the application's eligibility. The Applicant also acknowledges and accepts that any discovery of any falsification after enrollment will result in the revocation of their admission and student status. The Applicant agrees to be held legally liable and will not contest the decision.**

Applicant's Signature:

\_\_\_\_/\_\_\_\_/\_\_\_\_ (YYYY/MM/DD)



## Appendix 12

### Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language Department of Chinese as a Second Language National Taiwan Normal University (2026 Academic Year) Admission Waiver Statement

Name	Chinese	
	English	
ID Number /Passport Number		
Date of Birth		____/____/____ (YYYY/MM/DD)
<p>As a new student of the Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language, I hereby voluntarily waive my admission qualifications due to _____</p> <p>I hereby declare that the above statements are true and accurate.</p> <p>With best regards to,</p> <p>National Taiwan Normal University</p>		

Declarant: (Signature)

Contact number:

E-MAIL:

Description: Please consider carefully before submitting this statement. Once the statement is submitted, no objections may be raised or no enrollment requests may be made in any way.

\_\_\_\_/\_\_\_\_/\_\_\_\_ (YYYY/MM/DD)

## Appendix 13

# Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language Department of Chinese as a Second Language National Taiwan Normal University (2026 Academic Year) Refund Request Form

- I. The applicant           (Please fill in your name)           applied for the Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language of the Department of Chinese as a Second Language, National Taiwan Normal University for 2026 academic year. Unable to complete the application procedure for certain reasons, the applicant hereby requests refund in accordance with the regulations specified in the Admission Prospectus. Please approve and process the request.
- II. Reason for refund request:
- ☐ Overpaid the registration fee (excluding duplicate application and application in an incorrect system)
  - ☐ Paid the application fee but did not pass the review
- III. The information of my domestic bank account (**the account will not be accepted if it is not owned by the applicant**) is as follows. Please remit the amount of the refund to this account:
- ☐ **Account name (Post Office account):** \_\_\_\_\_  
**Account number:**           (Please enter a 14-digit number)
  - ☐ **Financial institution:** \_\_\_\_\_ Bank \_\_\_\_\_ Branch \_\_\_\_\_  
**Account name:** \_\_\_\_\_ **Account number:** \_\_\_\_\_

To

**National Taiwan Normal University Admissions Committee**

**Applicant's signature:**

(Please physically sign this application, do not use a computer to type in your name)

**ID number:**

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Tel:**

**Date of application:** \_\_\_\_/\_\_\_\_/\_\_\_\_ (YYYY/MM/DD)

- ※ Refund requests must be submitted to the NTNU Admissions Committee by Monday, May 4, 2026 (Taiwan Time). Late requests will not be processed.
- ※ For refund rules, see Important Notes in the Admissions Prospectus (p.6) for details.
- ※ "Domestic" refers to areas including Taiwan, Penghu, Kinmen, and Matsu.

## Appendix 14

### Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language Department of Chinese as a Second Language National Taiwan Normal University (2026 Academic Year)

#### Letter of Intention for Cross-division Enrollment

I have registered for the 2026 academic year Admission Examination for the Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language, Division A and Division C, at the Department of Chinese as a Second Language. If I am admitted this time, I am willing to complete the registration procedures according to the following Letter of Intention and Admission Prospectus to obtain admission qualifications.

After careful consideration, I agree:

- ☐ to select Division A for the enrollment procedures.
- ☐ to select Division C for the enrollment procedures.

I hereby declare that the above statements are true and accurate.

With best regards to,

National Taiwan Normal University

Declarant:

(Signature)

Contact number:

E-MAIL:

Description:

1. This Letter of Intention can only be filled out by those who apply for both Division A and Division C. After the admission list is announced, applicants who have been admitted into Division A and Division C can only choose to enroll into one division when registering.

2. Please consider this decision carefully. Once you submit this Letter of Intention, you will not be able to change your division for enrollment for any reason in the future.

\_\_\_\_/\_\_\_\_/\_\_\_\_ (YYYY/MM/DD)

## Appendix 15

### Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language Department of Chinese as a Second Language National Taiwan Normal University (2026 Academic Year)

#### Application and Response Form for Inquiry on Results

Intended Program: Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language of the Department of Chinese as a Second Language (2026 Academic Year)			
Name		Registration Number	
		Contact Number	
Inquiry Item (please select)		<b>Inquiry Results</b> (Applicants shall leave the shaded fields blank, as these are for the Admissions Committee's use.)	
		Score Inquiry	Admissions Committee Seal
<input type="checkbox"/> Document review			
<input type="checkbox"/> Oral examination			
Inquiry Response Explanation			
Remarks	I. Application period: From May 21, 2026 to May 24, 2026 (Taiwan time). Late applications will not be considered. II. Please complete the Application and Response Form for Inquiry on Results and email it to <a href="mailto:ccliu1@ntnu.edu.tw">ccliu1@ntnu.edu.tw</a> within the application period. After receiving the application, NTNU will reply with the inquiry results via email within 3 working days. III. Applicants submitting an inquiry on results may not request a re-assessment, disclosure of scores and answers for each question, access to or photocopying of the test paper, or disclosure of the names or related information of graders.		

## Appendix 16

# Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language Department of Chinese as a Second Language National Taiwan Normal University (2026 Academic Year) Application Form for Examinees with Disabilities

**Do not fill in the shaded fields of this form.**

<b>Intended Department/Institute/Division</b>	Online Continuing Education Master's Program of Teaching Chinese as a Foreign Language of the Department of Chinese as a Second Language (2026 Academic Year)		
<b>Name</b>		<b>Registration Number</b> (applicant shall leave this field blank)	
<b>E-mail</b>			
<b>Contact Number</b>			

**Please select the examination accommodation(s) you are applying for:**

Accommodation	NTNU Review Results
<input type="checkbox"/> <b>Personal assistive device(s)</b> <input type="checkbox"/> Braille typewriter <input type="checkbox"/> Special table and chair <input type="checkbox"/> Hearing aids <input type="checkbox"/> Other:	<input type="checkbox"/> Approved <input type="checkbox"/> Not approved Additional Information:
<input type="checkbox"/> <b>Computer-based response</b>	
<b>Examinee's Additional Information</b>     	<b>Seal of NTNU's Review Agency</b>

- Please read the Regulations Governing Examination Accommodations for Students with Disabilities (Appendix 4) carefully before completing this form. Please note that NTNU's provision of examination accommodations follows the principle that these shall not compromise examination fairness.
- During examination registration, please complete this form, sign or stamp it, and upload it along with your **Certificate of Disability** or **medical diagnosis** to the system. Late submissions will not be considered.
- Examinees with disabilities who fail to apply for examination accommodations in accordance with applicable regulations shall take the examination in the same manner as general examinees and may not request any remedies on any grounds.
- The accommodation(s) requested in this form will be provided only upon approval by NTNU.

Examinee's Signature: \_\_\_\_\_ Approval Seal of NTNU's Admissions Committee:

**Online Continuing Education Master's Program of  
Teaching Chinese as a Foreign Language  
Department of Chinese as a Second Language  
National Taiwan Normal University  
2026 Admission Prospectus**

Method of obtaining the Prospectus	Remark(s)
Download from the Internet: <a href="https://tcs1.co.ntnu.edu.tw/">https://tcs1.co.ntnu.edu.tw/</a>	1: Free download. 2: On the Program website, please click “Admission Prospectus” under “Examinee” to view and download or print this Prospectus and various forms.

National Taiwan Normal University Admissions Committee

Address: No.162, Sec. 1, Heping E. Rd., Da'an Dist., Taipei City 106308, Taiwan. (R.O.C.)

Tel: +886-2-7749-1184

Fax: +886-2-2363-5695